

Până pe 31 octombrie – înscrieri deschise pentru cursuri hibride intensive (Blended Intensive Programmes)

Până pe 31 octombrie vă puteți înscrie la cursurile CIVIS – cursuri hibrid, care presupun cursuri online și o mobilitate în una dintre țările partenere CIVIS, pentru cursuri față în față/vizite în teren. Cursurile sunt create de cel puțin patru Universități din consorțiul CIVIS. Este atât o oportunitate de învățare multidisciplinară, cât și o oportunitate de a avea colegi din 10 state europene. Pentru toate cursurile există un număr limitat de participanți.

Mai jos este lista cursurilor deschise acum, în funcție de nivelul de studii (licență, master, doctorat). **IMPORTANT:** pentru mobilitatea din cadrul acestor cursuri, puteți aplica la Erasmus pentru cheltuielile de deplasare.

Cursuri deschise pentru nivel licență:

Bridging language diversity: a place for Catalan

Perioada de desfășurare a cursului: 6.05.2024 – 13.06.2024

Mobilitatea fizică: 10.06.2024 – 13.06.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

Multilingualism is one of Europe's defining features and core values. However, managing multilingualism and linguistic diversity has always been a challenging task. Often, multilingualism is mistakenly considered to generate confusion in societies or to hinder intercomprehension, thus neglecting the cultural richness it represents and the role it plays in the maintenance of cultural heritage, in social cohesion, and in the articulation of common projects such as CIVIS. Today, the loss of languages is a fact throughout Europe, a situation that particularly affects heritage languages which, like Catalan, are not the official language of a nation-state. In part, this is so because, regardless of their size - Catalan, for instance, has around 10 million speakers - these languages lack any presence in the formal spheres of Europe. Although significant progress has been made, for example, with the official status of Irish Gaelic in the European Parliament, there is still a long way for Europe to move towards full recognition and acceptance of its multilingualism.

Main topics addressed

- Multilingualism management
- Language, identity and higher education
- Linguistic intercomprehension
- Role of English in today's Europe

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/bridging-language-diversity-a-place-for-catalan>

Shifting Societies, Changing Museums

Perioada de desfășurare a cursului: 7.03.2024 – 7.06.2024

Mobilitatea fizică: 3.06.2024 – 7.06.2024 în Tübingen.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

In a world that constantly evolves, the institutions reflecting and shaping our cultural narratives are expected to evolve as well. This academic year, we invite you to explore the topic of "Shifting Societies, Changing Museums".

The summer school aims to understand how museums have not only embraced modern technological advancements but are also responding to essential societal changes. With the International Council for Museums (ICOM) updating the very definition of "museum" to encompass words such as "diversity", "inclusive", and "sustainability", it is evident that museums are expected to push boundaries to be agents of societal change. The summer school will explore the various ways in which museums are trying to change their working practices, experimenting with new approaches in collecting and exhibiting, and how the self-understandings of curatorial staff have evolved in the recent years.

Through interactive workshops and thought-provoking lectures and talks with museum professionals, you will gain invaluable insights into how museums are adapting to resonate with the communities they serve. Join us this summer to explore the landscape of shifting societies and changing museums.

Moreover, the summer school consists of 3 online lectures delivered in advance via zoom, followed by a 5-day in-person workshop in Tübingen.

Main topics addressed

- Modern museum practices
- Revised definition
- Curatorial transformations
- Community Engagement
- Future of Museum

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/shifting-societies-changing-museums>

Community & public health promotion under the framework of modern pedagogical approaches

Perioada de desfășurare a cursului: 1.02.2024 – 24.05.2024

Mobilitatea fizică: 20.05.2024 – 24.05.2024 în Atena.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

Community and public health become especially pertinent at the forefront of current social and political crises where systemic changes intended to improve the lives of patients and populations are needed. Therefore, we have conceived this course in order to offer insights and instruction on the pedagogy of community and public health - an investigation of the pedagogical approaches in developing alternative ways of understanding, representing and promoting health in a reciprocal, equitable and ethical manner.

The course is a teaching and disciplinary co-operation established by health promotion and social science/ humanity faculty staff members at three EU universities (NKUA, UAM, University of Bucharest) and one CIVIS African Partner (University of Morocco). The consortium is carefully set up by partners located in CIVIS partner countries undergoing a difficult socioeconomic crisis which sustains a number of problems that include but are not limited to poverty, health, as well as lack of oversight and inadequate support for refugees and/ or migrants. These problems pose serious threats/challenges to community and public health, wellbeing, and safety.

Thus, modern pedagogical approaches that promote health equity are vital for ensuring that future professionals are trained to recognize root causes of health disparities so as to address complex health needs. The main focus of the course is to equip students with:

- knowledge that could foster their connection and interaction with local communities,
- insight into what misconceptions need to be addressed to recognize root causes of health disparities, and
- multifaceted disciplinary knowledge that could help them work towards promoting community and public health, wellbeing, and safety.

The course will consist of online instruction with a flipped classroom approach, five days of physical mobility with lectures and workshops, and networking activities that are essential to the development of a conceptually radical response that results in actual changes to community and public health promotion.

In the upcoming future, we intend to set the present course as a regular project within CIVIS, opening up the route to the creation of a CIVIS Open Course.

Main topics addressed

- Bio-Pedagogies and Social Determinants of health
- Community-Centered approaches for health and well-being
- Community interventions for disease prevention
- Health Humanities in the context of Community and Public Health
- Ethnography and anthropological resources in the study of community and public health

- Policy design in community and public health - Systems Thinking & Polycentricity

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/community-and-public-health-promotion-under-the-framework-of-modern-pedagogical-approaches>

Global Migration on the Ground

Perioada de desfășurare a cursului: 16.02.2024 – 12.04.2024

Mobilitatea fizică: 8.04.2024 – 12.04.2024 în Tübingen.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: This BIP entitled “Global Migration on the Ground” is a transdisciplinary collaborative program that will offer a broad perspective on migration as a global phenomenon, connecting research and practice. Connected to both mobility and displacement, incorporation and exclusion, global migration carries both benefits and challenges. This ambivalence has been overshadowed in the last years by negative interpretations, mainly connected to the “refugee crisis” and its consequences – hardship, trauma and loss of life, as well as fevered political debates. It has become clear that many European countries accept migrants only with reservation, especially refugees.

Main topics addressed:

- Migration towards and within Europe and the question of European citizenship
- The relationship between migration and development questions
- Demographic aspects of international migration, including the use of big data
- The perspective of human rights on migration
- Ethnographic methods to understand migration in urban spaces
- Specific characteristics of migration in the Mediterranean areas
- Migration in history

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/global-migration-on-the-ground-1>

<https://civis.eu/en/civis-courses/global-migration-on-the-ground-1>

Transdisciplinary Approaches of Gender in MENA region

Perioada de desfășurare a cursului: 16.02.2024 – 7.06.2024

Mobilitatea fizică: 3.06.2024 – 7.06.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context%5Btype%5D=Institutions%3A%3AClassOf&context%5Bid%5D=6501c1b73b5d00734b00010b>

Descrierea cursului: This course addresses the years from the late Ottoman Empire (18th century- 1922) to the present time focusing on a transdisciplinary approach to gender issues in the Middle East and North Africa. Gender constituted a decisive parameter of the Ottoman and Turkish modernization as well as within the Arab world in North Africa and the Middle East. In crucial moments of the history of the region, in times when the relationship between the individual and the state, as well as the very notion of body politics were reconsidered, gender relations were also renegotiated. Gender hierarchies within the family and the whole society became a central point of public debate and took strong political connotations. As far as the Republic of Turkey and the states that emerged after the fall of the Ottoman Empire in the Middle East are concerned, the “women’s question” was central throughout the years – and still is- in the discourses of both the secularist forces and Islamic revivalists. The academic programme will offer the students the possibility to explore diverse theoretical approaches to feminist and gender studies and to implement them in the Mediterranean region under the Ottoman legacy.

Main topics addressed:

The BIP will cover the years from the late Ottoman Empire (18th century- 1922) to the present time and the academic programme will be structured according to the following axes:

- Theoretical introduction to feminist and gender studies
- Gendered construction of the public and private sphere from the late Ottoman Empire to the contemporary Middle East through a transdisciplinary approach
- Agency and gender-based social demands from the Late Ottoman Empire to the contemporary Middle East
- Gender as a metaphor of secularism/ political Islam in the region.

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/transdisciplinary-approaches-of-gender-in-mena-region>
<https://civis.eu/en/civis-courses/transdisciplinary-approaches-of-gender-in-mena-region>

Multicultural and multilingual Mediation: Second or/and foreign Language Acquisition on the example of the German language

Perioada de desfășurare a cursului: 4.03.2024 – 31.05.2024

Mobilitatea fizică: 27.05.2024 – 31.05.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context%5Btype%5D=Institutions%3A%3AClassOf&context%5Bid%5D=65018a989a52af1f81000542>

Descrierea cursului: The project "Multicultural and multilingual mediation: Second or/and foreign language acquisition and use on the example of German" is intending, on the one hand, to complete the educational profile of students in the field of foreign language (mediation) and, on the other hand, to demonstrate the sociopolitical relevance of language mediation in a globalized world of life and work. According to the European Framework of

Reference, language mediation is: "the generic term for various forms of oral and written transfer of texts into another language [or into another linguistic variety, or into another level of linguistic competence]. What is important in all forms is that the language mediator does not express his own intentions in the process, but is an intermediary between interlocutors who cannot understand each other directly." (Council of Europe 2001:89). In the new companion volume of the CEFR, mediation is "a reducer of distance". Mediation can be defined as any procedure, arrangement or action designed in a given social context to reduce the distance between two (or more) poles of otherness between which there is tension (North Coste/Cavalli 2015:27).

Main topics addressed

- On the concept of "intercultural mediation"
- German as a medium of communication (L1, L2, Lingua Franca)
- German in the context of speech acts and interculturality
- German in a variation-linguistic perspective/heterogeneous language use
- German in the proximity-distance model
- German as (un)understandable language (easy and simple language)
- Sample analysis of texts & tasks for language mediation from "German as a Foreign Language textbooks/example analysis of language certification tasks"
- Mediation for specific target groups
- Communication situation 1 (everyday life: doctor, everyday life)
- Communication situation 2 (study, profession, research etc)
- Applications in case-studies in communication situations and assignment of projects for the attendance phase.

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/multicultural-and-multilingual-mediation-second-or-and-foreign-language-acquisition-on-the-example-of-the-german-language-1>

<https://civis.eu/en/civis-courses/multicultural-and-multilingual-mediation-second-or-and-foreign-language-acquisition-on-the-example-of-the-german-language-1>

Social Sciences Going Public- Research and Practice with, in and for the Society

Perioada de desfășurare a cursului: 5.04.2024 – 31.05.2024

Mobilitatea fizică: 13.05.2024 – 17.05.2024 în Tübingen.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: This blended mobility CIVIS course will introduce participating students to the field of Public Social Sciences and Humanities, with an emphasis on Anthropology, Ethnography, Literary and Folklore Studies (AELF). The 'Public' here means a shift in the dissemination of the knowledge that these disciplines produce, especially concerning issues of wider public interest, such as: Inequalities and inequities regarding access to resources, participation and recognition, belonging and homemaking or discrimination and racism. How

do people and communities respond to these issues? How do they create belonging and acceptance or build communities around these issues? How do public state and non state institutions and organisations support community building? What can critical Human/Social sciences contribute to enable processes of community-building? These are some of the questions we will address in this program.

The 'Public' also means to not just work with and speak about communities, but to actively engage with stakeholders and members of the civil society and work jointly on solutions. These are e.g. museums, NGOs, local communities or neighbourhood associations.

Main topics addressed

- Museums and archives (this includes institutional collections and heritage sites as well as – institutions such as state organized culture knowledge banks, non-professional heritage institutions such as the internet, embodied archives). Students e.g. engage with the material collections and work together with the communities who relate to these objects to understand the importance objects play for communities
- Folklore/local culture: (comparative folklore, local/public folklore, urban folklore/urban culture, folklore and/in education). Students collect e.g. narratives and/or folkloristic expressions and research the meaning and practice of them for collective memories as well as for meaning and/or identity production
- Migration, diversity, (e.g. diaspora, transnationalism, conflict). Students engage e.g. with migrant communities and research what migration means on the everyday level and how migration/movement impacts on groups or individuals belonging or non-belonging

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/social-sciences-going-public-research-and-practice-with-in-and-for-the-society>

<https://civis.eu/en/civis-courses/social-sciences-going-public-research-and-practice-with-in-and-for-the-society>

The Heritage of Money and Coinage: Metal Matters – From the Mine to the Mint

Perioada de desfășurare a cursului: 24.04.2024 – 19.06.2024

Mobilitatea fizică: 10.04.2024 – 14.06.2024 în Salzburg.

Formularul pentru a aplica este disponibil aici:

[https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context\[type\]=Institutions%3A%3AClassOf&context\[id\]=6501bcd73b5d006d6a0003ac](https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context[type]=Institutions%3A%3AClassOf&context[id]=6501bcd73b5d006d6a0003ac)

Descrierea cursului: Money makes the world go round – and has done so for more than 2500 years. States and regions around the world shaped their money differently and used different materials. Metals were always among the most important, and the focus for specific technology, social tensions and cultural expressions.

The heritage and impact of coinage and other means of exchange is vast and deeply culturally embedded in today's global societies: in economy, social life, the arts, cultural heritage, and more. We will explore aspects of coinage and the metals it was made from with CIVIS students.

Teaching expertise includes the fields of anthropology, archaeology, art, economics, and historical sciences. We will look at money, coinage and their heritage from a cross-cultural perspective and with a special focus set on the material culture of money and the role of metals in money production.

Main topic addressed

- The concepts of money and related materials, including theory and method, with examples from the Classical world up to the virtual one
- Minting processes, metal procurement and the economy of resources
- The legacies of money and coinage within social, economic and cultural spheres in global perspectives
- Current and traditional research issues, heritage management, outreach and public discourse

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/the-heritage-of-money-and-coinage-metal-matters-from-the-mine-to-the-mint>

Foundations of Comparative Law

Perioada de desfășurare a cursului: 31.01.2024 – 10.04.2024

Mobilitatea fizică: 4.03.2024 – 8.03.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

Foundations of Comparative Law (FCL) is a 6 ECTS-elective course in English offered for bachelor students at the Faculty of Law of the UAM (reference code 18191: Seminar on Private Law II – Foundations of Comparative Law).

The strong transversal appeal has shaped the FCL course since its implementation in the Faculty of Law's curriculum. This is due to the methodological approach and to the unconventional selection of topics. Whereas a standard FCL course taught by (and for) jurists focuses rather on technical aspects of the legal comparison and on private law, the critical approach developed in the UAM course, designed by historians of law with the collaboration of law professors of various disciplines (private law, criminal law, public law etc.), adds to the traditional topics of comparative law an emphasis on the methodological and cross-cultural aspects of comparison. It is conceived as an introduction to the methods, approaches, main themes and basic terminology of comparative law.

The course is divided into three parts. The first part of the course revisits the main classical topics of the discipline: micro and macro comparison, the functionalist theories, the notion of legal families and the standard taxonomies of common, civil law and the so-called “mixed legal systems”.

The second part of the course concentrates on the more recent methodologies and critical approaches to comparative law, such as the so-called “numerical approach” in comparative law and the conceptual analysis of legal transfers, legal transplants, legal translations, legal pluralism, the relationship between law and other disciplines (such as art and social sciences).

The third part of the course focuses on various case studies, which are related to the comparative legal aspects of art collections (private and public), to women's rights in comparative perspective, to legal education in comparative perspective and to criminal law in comparative perspective, among others.

Each section of this course addresses different topics:

Macro-Comparison and classical topics

- The Birth of Comparative Law as a Discipline
- Legal families and Taxonomies in Comparative Law (Civil Law and Common Law, “Mixed” Legal Systems)
- Functionalist approach
- Comparative Law and the Convergence of Private Law in Europe

New Approaches to Comparative Law

- Comparative Law and the Legal Cultural Approach
- Legal Pluralism
- Globalization and Localization of law
- Legal Transplants, Legal Transfers, Legal Translations

Case studies on Comparative Law

- Law and Art: Legal Comparative and Historical Perspectives
- Women’s Rights in Comparative Perspective
- Law in Secular and Non-Secularist Systems
- Legal Education in Comparative Perspective
- Criminal Law in Comparative Perspective: capital punishment and penal codification

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/foundations-of-comparative-law>

Holocaust: Ethical, Legal and Political Problems

Perioada de desfășurare a cursului: 1.02.2024 – 11.04.2024

Mobilitatea fizică: 18.03.2024 – 22.03.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

[https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context\[type\]=Institutiions%3A%3AClassOf&context\[id\]=650061d99a52af304b0005e8](https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context[type]=Institutiions%3A%3AClassOf&context[id]=650061d99a52af304b0005e8)

Descrierea cursului:

The Holocaust represents a historical event with a foundational meaning in European history and consciousness. Its significance is difficult to overstate, and it has structured the way in which national identities have been normatively constructed in all European countries, and not only in those most directly affected by the Second World War. It is no exaggeration to say that the memory of the Shoah is a symbolic heritage of the first magnitude in our ideal of what it is to be European today. Hence the importance and the need to disseminate, among the students and from a serious and rigorous academic body such as the university, the basic knowledge of what happened during those ominous years and what they represent for European citizenship today.

The course thus aims to reconstruct the main historical milestones of the destructive process which began with the rise of National Socialism to power in Germany, but which has deep roots in European anti-Semitism from very early times. The analysis undertaken is necessarily interdisciplinary, drawing on knowledge forged in historical science, political theory, cultural and social history, group psychology, legal science, and ethical theory.

Moreover, the course will answer the questions: Why did the Holocaust happen? Why in Germany? Does it have similarities with other genocides? What can we learn? Why remember?

Main topics addressed

During the course participants will collect knowledge about the following topics:

- Holocaust and Genocides
- Stages of modern Anti-Semitism
- Policies of extermination: from pogroms to the Final Solution
- The National Socialist totalitarian system
- Collective political responsibility
- Banal and Radical Evil
- Holocaust remembrance and the construction of European Civil Society

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/holocaust-ethical-legal-and-political-problems>

European Private Law and modern technologies

Perioada de desfășurare a cursului: 1.02.2024 – 12.03.2024

Mobilitatea fizică: 8.03.2024 – 12.03.2024 în Salzburg.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The course will try to explain to students what the most important points of digitally concluded contracts are, as well as what legal problems may arise from them. Legal choices made by artificial intelligences will also be part of the program. Likewise, issues of security and privacy of digital data and possible related cyber crimes will be addressed.

- Main topics addressed
- Contracts concluded digitally
- Smart Contracts
- Law during the digital age
- Digital exchange platforms and contracts
- Data protection
- Cybercrime
- Law and the internet

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/european-private-law-and-modern-technologies-1>

Regional climate change impact- cumulative effects and mitigation scenarios

Perioada de desfășurare a cursului: 1.02.2024 – 30.06.2024

Mobilitatea fizică: 27.05.2024 – 31.05.2024 în Salzburg.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The overall aim of this BIP is to better understand CC cumulative effects from a regional perspective (East Africa and Uganda in particular), by (re-)analysing and integrating the different environmental, socio-political and agro-economic components in a multidisciplinary manner.

The insights shall stimulate stakeholder engagement and policy-oriented solutions. By design, this is a 'trans-Hub' BIP. As such it unites aspects from natural science to social science and health-related issues up to international law, integrated by an explicit spatial (i.e., geographical) perspective.

Main topic addressed

- downscaling existing climate models and IPCC scenarios and modeling the cumulative effects of various contributing factors prevailing in the region
- building impact scenarios on food security and shifting agricultural practices using advanced (big) data analytics and geospatial data assimilation techniques

- design mitigation strategies, embedded in a multi-level policy framework, by intersecting the scenarios with socio-economic profiles of urban and peri-urban settings as well as community-level health and exposure data

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/regional-climate-change-impact-cumulative-effects-and-mitigation-scenarios>

Latin America: contested territories

Perioada de desfășurare a cursului: 3.05.2024 – 17.07.2024

Mobilitatea fizică: 1.07.2024 – 5.07.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The course introduces participants to Latin America studies from a geopolitical, cultural, economic and political perspective. The main goal of the BIP is that participants gain full insight into today's Latin American reality, opportunities and challenges. Students will engage in different activities that promote a multicultural and multidisciplinary approach to the topics introduced in the BIP. Finally, students, in groups of three, will elaborate a case study from a certain challenges among those that will be presented in the classes and that will serve for students to learn and reflect on a particular topic and, eventually, allow them to formulate proposals for solving those challenges. For example, environmental issues, socio-economic inequalities, populist drifts, problems of megacities and territory, cultural diversity, or integration.

Academics from Universidad Autónoma de Madrid, National and Kapodistrian University of Athens and Sapienza Università di Roma, will collaborate in both components, along with academics and professionals from Latin America.

Main topics addressed

During the course participants will collect knowledge about the following topics:

Historical Evolution and Integration in Latin America

Language and culture: spaces and networks

Indigenous peoples and globalization

Transnational intellectual networks

Populisms

Politics and political organizations in the region

Political thought for the 21st century

Commodities, Trade, Financial flows and external imbalances

The increasing influence of China and Russia in the region

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/latin-america-contested-territories>

Overtourism in global cities. Impacts, challenges and solutions

Perioada de desfășurare a cursului: 1.04.2024 – 21.05.2024

Mobilitatea fizică: 27.05.2024 – 31.05.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: The main objective of this course is to reflect and deepen on the new urban tourism dynamics and analyze the negative impacts they are generating in cities, as well as the possible solutions to be implemented to reconcile tourism with the maintenance of the quality of life of residents and the environment.

Main topics addressed:

- During the course participants will learn how:
- To analyse the theoretical framework of "overtourism" and the new urban tourist dynamics.
- To explore the spaces of touristification in cities.
- To inquire about the social, economic and cultural transformations generated by overtourism in cities.
- To evaluate the relationship between tourism and the urban environment.
- To determine the opinion that the local population has about tourism in those neighborhoods more affected by "overtourism" .

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/overtourism-in-global-cities-impacts-challenges-and-solutions>

Languages, communication and knowledge transfer

Perioada de desfășurare a cursului: 6.03.2024 – 12.04.2024

Mobilitatea fizică: 8.04.2024 – 12.04.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

[https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context\[type\]=Institutiions%3A%3AClassOf&context\[id\]=650065de9a52af3f2c00048b](https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context[type]=Institutiions%3A%3AClassOf&context[id]=650065de9a52af3f2c00048b)

Descrierea cursului: The "*Languages, Communication and Knowledge Transfer*" programme brings together society, culture, multilingualism, communication and digital tools in order to create common European university spaces where knowledge transfer is present, particularly in the context of the French language and Francophone cultures.

This course is an European space developed between the Universidad Autónoma de Madrid (UAM, Spain), the University of Tübingen (UT, Germany), the University of Bucharest (UB, Romania) and the National and Kapodistrian University of Athens (NKUA, Greece). Its purpose is to promote and establish a plural, civic and democratic university, where teachers and students find an academic space for the exchange of opinions and the transfer of knowledge. The aim of this course is the advanced study of communication from a multidisciplinary and international civic and humanist perspective. It is a course adapted to the new academic and

professional requirements of the European Higher Education Area and to the new multilingual and international or transnational intercultural working contexts. The program is bilingual, with French and English as languages of instruction, enabling students to acquire more diverse linguistic and communicative skills. This course is part of the Languages in Communicative Contexts subject (French; 6 ECTS) in the BA in Modern Languages, Culture and Communication (240 ECTS) at the Universidad Autónoma de Madrid. The objective is to consolidate the knowledge on which contemporary French linguistics in general and semantics and pragmatics in particular are based, on the basis of historical linguistic studies. We will be paying particular attention to factors of a polyphonic and argumentative nature, from the perspective of the complex statement. In this context, we wish to highlight the importance of languages and also of communication in the European space and within the framework of a civic university. The aim is to pool sharing principles, and to shape a new, plural European space, with a civic purpose.

Main topics addressed

The programme presented here consists of **three main parts** which will be taught according to the timetable. It should be noted that each section, being closely related to the rest of the sections in each part, will be treated as a whole in general reflection and practice, as well as in theory. Although, for methodological reasons, they will constitute independent points in the programme and in their written verbal exposition:

1. Contemporary French semantics and pragmatics: theory and practice

Assumptions and characteristics

Currents

2. The theoretical tools of French semantics

Argumentation in language

Enunciative polyphony in language

3. Corpus and transfer of communicative knowledge

Corpus, corpus managers and text analysis software

Automatic processing of argumentation and enunciative polyphony in language

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/languages-communication-and-knowledge-transfer>

Languages in Europe and their Diachronies

Perioada de desfășurare a cursului: 8.04.2024 – 31.07.2024

Mobilitatea fizică: 25.07.2024 – 31.07.2024 în Naxos.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context%5Btype%5D=Institutions%3A%3AClassOf&context%5Bid%5D=6501d96c3b5d003be2000306>

Descrierea cursului:

This CIVIS Blended Intensive Programme will introduce participating students to an interdisciplinary way of studying the past and present of languages, focusing on ancient and medieval European languages.

Students will acquire advanced knowledge of the modern theoretical approaches to the study of ancient languages, both in relation to the analysis of their grammar and to the examination of the correlations between society (for instance, in the cases of language contact), culture and linguistic development.

Moreover, students will be involved in small linguistic and computational historical linguistic projects that aim to build advanced knowledge of the methodology of describing, analysing and explaining the grammar and the development of ancient languages.

This CIVIS Blended Intensive Programme includes an introduction to the methodology of computational and statistical analysis of ancient Indo-European languages and the challenges of linking digital heritage data with historical linguistic studies.

Main topics addressed

- Computational historical linguistic analyses: “From texts to grammar”
- New methodologies of describing, analyzing and explaining the grammar and the development of ancient languages
- Modern theoretical approaches to the study of ancient languages

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/languages-in-europe-and-their-diachronies-2>

Europe and the Rule of Law

Perioada de desfășurare a cursului: 5.02.2024 – 7.06.2024

Mobilitatea fizică: 3.06.2024 – 7.06.2024 în Rome.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: The course aims to gather together students in several groups, on the base of the topic they have to develop, preparing a final dissertation that they will discuss with all the other students and have to defend from their possible critics.

Main topics addressed

- Human Rights
- European citizenship
- EU fundamental rights
- Business and Corporate Law
- Rights of vulnerable groups
- International transactions and litigation
- Sustainable development in Europe

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/europe-and-the-rule-of-law-1>

Environmental Attunement In Sport And Physical Activity

Perioada de desfășurare a cursului: 8.01.2024 – 8.03.2024

Mobilitatea fizică: 4.03.2024 – 8.03.2024 în Atena.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The course offers knowledge and skills on environmental attunement, as environmental education through sport and physical activity, that is an investigation of the scientific and pedagogical practice which is necessary for understanding why and how health, sport and physical activity relate and reflect environmental sensibilities; environmental attunement in urban environments becomes especially pertinent to connect to self, place, space, community and nature and thus guarantee responsible citizenship.

The course is a teaching and disciplinary co-operation established by sport physiology, environmental and social sciences faculty staff members at three universities (National and Kapodistrian University of Athens, Greece, Aix-Marseille Université, France, and Sapienza Università di Roma, Italia). The consortium is carefully set up by partners located in CIVIS partner universities, experts in the fields of environmental science, sport and physical activity physiology and sport pedagogy. All partners will use a multidisciplinary perspective to explore the potential for sensitizing students to engage in lifestyle sport and physical activity via developing environmental and ecological perception and awareness for this purpose, promoting outdoor education and sustainability and understanding the environment as an integrated, complex system, where the training process should be contextualized. While all disciplines could be linked to environmental attunement, sport and physical activity offer a unique intersection of multidisciplinary learning through environmental pedagogies. Thus, the present course aims at introducing environmental attunement as a concept that expands possibilities of 'leaning in' the environment to embodied place-based practices and connections.

Main topics addressed

- Environmental attunement, sport and physical activity: Pedagogical Implications and Theoretical Frameworks
- Notions of the environment and 'nature' in research and practice
- Integrating the natural environment to sport and physical activity
- Possibilities and challenges of translating environment and 'nature' from policy to practice
- Assessing the impact of the state of the local environment/climate to Sport and physical activity
- Development of a serious game, in the form of a treasure hunt, designed for urban environments as a resource of environmental education

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/environmental-attunement-in-sport-and-physical-activity>

Cursuri deschise pentru nivel master:

Shifting Societies, Changing Museums

Perioada de desfășurare a cursului: 7.03.2024 – 7.06.2024

Mobilitatea fizică: 3.06.2024 – 7.06.2024 în Tübingen.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

In a world that constantly evolves, the institutions reflecting and shaping our cultural narratives are expected to evolve as well. This academic year, we invite you to explore the topic of "Shifting Societies, Changing Museums".

The summer school aims to understand how museums have not only embraced modern technological advancements but are also responding to essential societal changes. With the International Council for Museums (ICOM) updating the very definition of "museum" to encompass words such as "diversity", "inclusive", and "sustainability", it is evident that museums are expected to push boundaries to be agents of societal change. The summer school will explore the various ways in which museums are trying to change their working practices, experimenting with new approaches in collecting and exhibiting, and how the self-understandings of curatorial staff have evolved in the recent years.

Through interactive workshops and thought-provoking lectures and talks with museum professionals, you will gain invaluable insights into how museums are adapting to resonate with the communities they serve. Join us this summer to explore the landscape of shifting societies and changing museums.

Moreover, the summer school consists of 3 online lectures delivered in advance via zoom, followed by a 5-day in-person workshop in Tübingen.

Main topics addressed

- Modern museum practices
- Revised definition
- Curatorial transformations
- Community Engagement
- Future of Museum

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/shifting-societies-changing-museums>

PostRacial Transmodernities: Afro-European Relations, Mediterranean Trajectories & Intercultural Reciprocities

Perioada de desfășurare a cursului: 1.02.2024 – 12.04.2024

Mobilitatea fizică: 8.04.2024 – 12.04.2024 în Atena.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: The long relations between Africa and Europe require that we rethink the concepts of the human, the citizen-subject and community from below, at the political and cultural sites where radical transformations are taking place. Europe and Africa meet in a variety of practices and experiences that, once thought together, necessitate the decolonisation of our political and theoretical vocabulary about hospitality, migration, racisms, forgiveness and care. The course focuses on how racisms are challenged and transgressed by decolonising and creolising discourses that actively oppose xenophobia, nationalisms and ethnocentrism. It reflects on ongoing relations between Africa and Europe by focusing on Afropean cultures that have emerged within communities of Afro-European descent across the northern and southern territories of the European continent and are interrelated with different places and temporalities in Europe and Africa.

Our programme responds to the “time of the now”. It aims to generate a framework that attends to the urgent need for discourses, aesthetics, and methodologies that destroy racisms and decolonise the ways by which we understand the human, the citizen-subject and community in the present. Decolonising our methodologies means to reckon with dominant philosophical, political, and aesthetic frameworks, and to attend to what it means to be human and live together beyond racisms in the present.

This BIP course stems from the experience and momentum gained from a CIVIS international workshop that was organized in Athens under the auspices of a CIVIS *seed funding* scheme for joint *projects* with CIVIS' African partner universities.

Main theoretical aims:

- Contemplate postracial transmodernities that challenge and transgress the “overrepresentation of the white, bourgeois, heteronormative, Christian Man” (Sylvia Wynter)
- Explore the vernaculars that dismantle the “Great Divides” (Donna Haraway) that are othering entities such as women, transgendered identities, enslaved humans, racialized beings, servants, noncitizens, migrants, refugees, exoticized others, subalterns, indigenous and native peoples
- Affirm the cultural practices that oppose what Étienne Balibar calls “differential racisms”

- Develop new methodological approaches to concepts that associate discrepant, realities/events/histories and reinvent community poetics, human and civil rights beyond ethnocentric and nationalist biases
- Construct and/or revise concepts that address artistic, political, social, cultural events and phenomena that cannot be accounted for nor reduced to race thinking
- Create a decolonial manifesto for critical practices, strategies of reading, and aesthetic creations

Moreover, the programme is connected to two of the five CIVIS themes, Cities, Territories and Mobilities and Societies, Culture, Heritage. Engaging Global South epistemologies. Building on the associations between decolonial thinking and postcolonial studies, the programme focuses on transmodern aesthetics, discourses and histories and aims at the dissemination and production of new knowledges. We address issues crucial to democracy, justice and equality, and explore the ongoing transformations in the public and political spheres in order to develop critical tools that are imperative for social change.

This programme is green and expands the discourses of sustainability into the fields of theoretical, historical and literary studies.

Main topics addressed

The course will be organized in the following strands that reflect the expertise of the teaching team:

- **Migration:** We will focus on the past and present histories of migration as constitutive of politics, and human rights in the long present. We will explore the histories of migritude and coolitude as well as the new forms of inhabitancy emerging in the present
- **Race Thinking/Racisms:** We will analyse race and racism through the histories of new and differential racisms that target new bodies and collectivities. The dissemination of minority histories and narratives that reveal the racial assemblages in the past and in the present generate creole ways of reinventing the concept of the human as being-with and becoming-with
- **Forgiveness:** The politics and poetics of forgiveness and justice in view of the past and present histories of disaster (including but not limited to the histories of totalitarian regimes, concentration camps, slave plantations)
- **Hospitality:** The politics and poetics of hospitality and interculturality centered on ethnopoetic and cultural practices that can be developed into “practices of becoming worldly” (Haraway)
- **Decolonial Poetics:** We will examine artistic examples that contemplate humanity as a condition that is non-linear and non-hierarchical and that places the human in a deep relationality with other species

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/postracial-transmodernities-afro-european-relations-mediterranean-trajectories-and-intercultural-reciprocities>

Community & public health promotion under the framework of modern pedagogical approaches

Perioada de desfășurare a cursului: 1.02.2024 – 24.05.2024

Mobilitatea fizică: 20.05.2024 – 24.05.2024 în Atena.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

Community and public health become especially pertinent at the forefront of current social and political crises where systemic changes intended to improve the lives of patients and populations are needed. Therefore, we have conceived this course in order to offer insights and instruction on the pedagogy of community and public health - an investigation of the pedagogical approaches in developing alternative ways of understanding, representing and promoting health in a reciprocal, equitable and ethical manner.

The course is a teaching and disciplinary co-operation established by health promotion and social science/ humanity faculty staff members at three EU universities (NKUA, UAM, University of Bucharest) and one CIVIS African Partner (University of Morocco). The consortium is carefully set up by partners located in CIVIS partner countries undergoing a difficult socioeconomic crisis which sustains a number of problems that include but are not limited to poverty, health, as well as lack of oversight and inadequate support for refugees and/ or migrants. These problems pose serious threats/challenges to community and public health, wellbeing, and safety.

Thus, modern pedagogical approaches that promote health equity are vital for ensuring that future professionals are trained to recognize root causes of health disparities so as to address complex health needs. The main focus of the course is to equip students with:

- knowledge that could foster their connection and interaction with local communities,
- insight into what misconceptions need to be addressed to recognize root causes of health disparities, and
- multifaceted disciplinary knowledge that could help them work towards promoting community and public health, wellbeing, and safety.

The course will consist of online instruction with a flipped classroom approach, five days of physical mobility with lectures and workshops, and networking activities that are essential to the development of a conceptually radical response that results in actual changes to community and public health promotion.

In the upcoming future, we intend to set the present course as a regular project within CIVIS, opening up the route to the creation of a CIVIS Open Course.

Main topics addressed

- Bio-Pedagogies and Social Determinants of health
- Community-Centered approaches for health and well-being
- Community interventions for disease prevention
- Health Humanities in the context of Community and Public Health
- Ethnography and anthropological resources in the study of community and public health
- Policy design in community and public health - Systems Thinking & Polycentricity

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/community-and-public-health-promotion-under-the-framework-of-modern-pedagogical-approaches>

Environmental Attunement In Sport And Physical Activity

Perioada de desfășurare a cursului: 8.01.2024 – 8.03.2024

Mobilitatea fizică: 4.03.2024 – 8.03.2024 în Atena.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The course offers knowledge and skills on environmental attunement, as environmental education through sport and physical activity, that is an investigation of the scientific and pedagogical practice which is necessary for understanding why and how health, sport and physical activity relate and reflect environmental sensibilities; environmental attunement in urban environments becomes especially pertinent to connect to self, place, space, community and nature and thus guarantee responsible citizenship.

The course is a teaching and disciplinary co-operation established by sport physiology, environmental and social sciences faculty staff members at three universities (National and Kapodistrian University of Athens, Greece, Aix-Marseille Université, France, and Sapienza Università di Roma, Italia). The consortium is carefully set up by partners located in CIVIS partner universities, experts in the fields of environmental science, sport and physical activity physiology and sport pedagogy. All partners will use a multidisciplinary perspective to explore the potential for sensitizing students to engage in lifestyle sport and physical activity via developing environmental and ecological perception and awareness for this purpose, promoting outdoor education and sustainability and understanding the environment as an integrated, complex system, where the training process should be contextualized. While all disciplines could be linked to environmental attunement, sport and physical activity offer a unique intersection of multidisciplinary learning through environmental pedagogies. Thus, the present course aims at introducing environmental attunement as a concept that expands possibilities of 'leaning in' the environment to embodied place-based practices and connections.

Main topics addressed

- Environmental attunement, sport and physical activity: Pedagogical Implications and Theoretical Frameworks
- Notions of the environment and 'nature' in research and practice
- Integrating the natural environment to sport and physical activity
- Possibilities and challenges of translating environment and 'nature' from policy to practice
- Assessing the impact of the state of the local environment/climate to Sport and physical activity
- Development of a serious game, in the form of a treasure hunt, designed for urban environments as a resource of environmental education

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/environmental-attunement-in-sport-and-physical-activity>

Global Migration on the Ground

Perioada de desfășurare a cursului: 16.02.2024 – 12.04.2024

Mobilitatea fizică: 8.04.2024 – 12.04.2024 în Tübingen.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: This BIP entitled “Global Migration on the Ground” is a transdisciplinary collaborative program that will offer a broad perspective on migration as a global phenomenon, connecting research and practice. Connected to both mobility and displacement, incorporation and exclusion, global migration carries both benefits and challenges. This ambivalence has been overshadowed in the last years by negative interpretations, mainly connected to the “refugee crisis” and its consequences – hardship, trauma and loss of life, as well as fevered political debates. It has become clear that many European countries accept migrants only with reservation, especially refugees.

Main topics addressed:

- Migration towards and within Europe and the question of European citizenship
- The relationship between migration and development questions
- Demographic aspects of international migration, including the use of big data
- The perspective of human rights on migration
- Ethnographic methods to understand migration in urban spaces
- Specific characteristics of migration in the Mediterranean areas
- Migration in history

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/global-migration-on-the-ground-1>

<https://civis.eu/en/civis-courses/global-migration-on-the-ground-1>

Child, migrant, refugee voices for viable cities

Perioada de desfășurare a cursului: : 21.05.2024 – 21.06.2024

Mobilitatea fizică: 21.05.2024 – 25.05.2024 în Atena.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: This interdisciplinary postgraduate course is jointly offered by instructors from 4 CIVIS universities (Aix-Marseille Université, France, National and Kapodistrian University of Athens, Greece, as coordinating institutions, Universidad Autónoma de Madrid, Spain, and Sapienza Università di Roma, Italy) working together to offer to 50 Master's and PhD students coming from multiple disciplines a multi-faceted coverage of the societal challenges involved in making socially vulnerable groups of refugees, migrants and children become visible and have a voice on the sustainability of cities.

Main topics addressed

- Design strategies and implementation measures for the design of sustainable reception centers
- Ecological models for the bio-psycho-social well-being of migrants and refugees
- Extended Reality environments and participating in the city
- Intercultural pragmatics and communicative competence for inclusive bilingual and multilingual education
- Giving voice through more horizontal governance to imagine and design more sustainable cities
- Open government, public participation, playfulness, RRI and co-creation as frameworks for giving voice

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/child-migrant-refugee-voices-for-viable-cities-1>

<https://civis.eu/en/civis-courses/child-migrant-refugee-voices-for-viable-cities-1>

Transdisciplinary Approaches of Gender in MENA region

Perioada de desfășurare a cursului: 16.02.2024 – 7.06.2024

Mobilitatea fizică: 3.06.2024 – 7.06.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context%5Btype%5D=Institutions%3A%3AClassOf&context%5Bid%5D=6501c1b73b5d00734b00010b>

Descrierea cursului: This course addresses the years from the late Ottoman Empire (18th century- 1922) to the present time focusing on a transdisciplinary approach to gender issues in the Middle East and North Africa. Gender constituted a decisive parameter of the Ottoman and Turkish modernization as well as within the Arab world in North Africa and the Middle East. In crucial moments of the history of the region, in times when the relationship between

the individual and the state, as well as the very notion of body politics were reconsidered, gender relations were also renegotiated. Gender hierarchies within the family and the whole society became a central point of public debate and took strong political connotations. As far as the Republic of Turkey and the states that emerged after the fall of the Ottoman Empire in the Middle East are concerned, the “women’s question” was central throughout the years – and still is- in the discourses of both the secularist forces and Islamic revivalists. The academic programme will offer the students the possibility to explore diverse theoretical approaches to feminist and gender studies and to implement them in the Mediterranean region under the Ottoman legacy.

Main topics addressed:

The BIP will cover the years from the late Ottoman Empire (18th century- 1922) to the present time and the academic programme will be structured according to the following axes:

- Theoretical introduction to feminist and gender studies
- Gendered construction of the public and private sphere from the late Ottoman Empire to the contemporary Middle East through a transdisciplinary approach
- Agency and gender-based social demands from the Late Ottoman Empire to the contemporary Middle East
- Gender as a metaphor of secularism/ political Islam in the region.

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/transdisciplinary-approaches-of-gender-in-mena-region>
<https://civis.eu/en/civis-courses/transdisciplinary-approaches-of-gender-in-mena-region>

The Heritage of Money and Coinage: Metal Matters – From the Mine to the Mint

Perioada de desfășurare a cursului: 24.04.2024 – 19.06.2024

Mobilitatea fizică: 10.04.2024 – 14.06.2024 în Salzburg.

Formularul pentru a aplica este disponibil aici:

[https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context\[type\]=Institutiions%3A%3AClassOf&context\[id\]=6501bcd73b5d006d6a0003ac](https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context[type]=Institutiions%3A%3AClassOf&context[id]=6501bcd73b5d006d6a0003ac)

Descrierea cursului: Money makes the world go round – and has done so for more than 2500 years. States and regions around the world shaped their money differently and used different materials. Metals were always among the most important, and the focus for specific technology, social tensions and cultural expressions.

The heritage and impact of coinage and other means of exchange is vast and deeply culturally embedded in today’s global societies: in economy, social life, the arts, cultural heritage, and more. We will explore aspects of coinage and the metals it was made from with CIVIS students.

Teaching expertise includes the fields of anthropology, archaeology, art, economics, and historical sciences. We will look at money, coinage and their heritage from a cross-cultural perspective and with a special focus set on the material culture of money and the role of metals in money production.

Main topic addressed

- The concepts of money and related materials, including theory and method, with examples from the Classical world up to the virtual one
- Minting processes, metal procurement and the economy of resources
- The legacies of money and coinage within social, economic and cultural spheres in global perspectives
- Current and traditional research issues, heritage management, outreach and public discourse

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/the-heritage-of-money-and-coinage-metal-matters-from-the-mine-to-the-mint>

Multicultural and multilingual Mediation: Second or/and foreign Language Acquisition on the example of the German language

Perioada de desfășurare a cursului: 4.03.2024 – 31.05.2024

Mobilitatea fizică: 27.05.2024 – 31.05.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: The project "Multicultural and multilingual mediation: Second or/and foreign language acquisition and use on the example of German" is intending, on the one hand, to complete the educational profile of students in the field of foreign language (mediation) and, on the other hand, to demonstrate the sociopolitical relevance of language mediation in a globalized world of life and work. According to the European Framework of Reference, language mediation is: "the generic term for various forms of oral and written transfer of texts into another language [or into another linguistic variety, or into another level of linguistic competence]. What is important in all forms is that the language mediator does not express his own intentions in the process, but is an intermediary between interlocutors who cannot understand each other directly." (Council of Europe 2001:89). In the new companion volume of the CEFR, mediation is "a reducer of distance". Mediation can be defined as any procedure, arrangement or action designed in a given social context to reduce the distance between two (or more) poles of otherness between which there is tension (North Coste/Cavalli 2015:27).

Main topics addressed

- On the concept of "intercultural mediation"

- German as a medium of communication (L1, L2, Lingua Franca)
- German in the context of speech acts and interculturality
- German in a variation-linguistic perspective/heterogeneous language use
- German in the proximity-distance model
- German as (un)understandable language (easy and simple language)
- Sample analysis of texts & tasks for language mediation from "German as a Foreign Language textbooks/example analysis of language certification tasks"
- Mediation for specific target groups
- Communication situation 1 (everyday life: doctor, everyday life)
- Communication situation 2 (study, profession, research etc)
- Applications in case-studies in communication situations and assignment of projects for the attendance phase.

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/multicultural-and-multilingual-mediation-second-or-and-foreign-language-acquisition-on-the-example-of-the-german-language-1>

Social Sciences Going Public- Research and Practice with, in and for the Society

Perioada de desfășurare a cursului: 5.04.2024 – 31.05.2024

Mobilitatea fizică: 13.05.2024 – 17.05.2024 în Tübingen.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: This blended mobility CIVIS course will introduce participating students to the field of Public Social Sciences and Humanities, with an emphasis on Anthropology, Ethnography, Literary and Folklore Studies (AELF). The 'Public' here means a shift in the dissemination of the knowledge that these disciplines produce, especially concerning issues of wider public interest, such as: Inequalities and inequities regarding access to resources, participation and recognition, belonging and homemaking or discrimination and racism. How do people and communities respond to these issues? How do they create belonging and acceptance or build communities around these issues? How do public state and non state institutions and organisations support community building? What can critical Human/Social sciences contribute to enable processes of community-building? These are some of the questions we will address in this program.

The 'Public' also means to not just work with and speak about communities, but to actively engage with stakeholders and members of the civil society and work jointly on solutions. These are e.g. museums, NGOs, local communities or neighbourhood associations.

Main topics addressed

- Museums and archives (this includes institutional collections and heritage sites as well as – institutions such as state organized culture knowledge banks, non-professional heritage institutions such as the internet, embodied archives). Students e.g. engage

with the material collections and work together with the communities who relate to these objects to understand the importance objects play for communities

- Folklore/local culture: (comparative folklore, local/public folklore, urban folklore/urban culture, folklore and/in education). Students collect e.g. narratives and/or folkloristic expressions and research the meaning and practice of them for collective memories as well as for meaning and/or identity production
- Migration, diversity, (e.g. diaspora, transnationalism, conflict). Students engage e.g. with migrant communities and research what migration means on the everyday level and how migration/movement impacts on groups or individuals belonging or non-belonging

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/social-sciences-going-public-research-and-practice-with-in-and-for-the-society>

European Renaissance III: The Mediterranean

Perioada de desfășurare a cursului: : 8.02.2024 – 14.06.2024

Mobilitatea fizică: 10.06.2024 – 14.06.2024 în Atena.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The course adopts a comparative methodology in order to study the integration of Renaissance culture in a broader context of cultural exchange. It examines a variety of ideas and products that the West retrieved from the East and vice versa, reflecting on the creative assimilation of different traditions across the Mediterranean.

This BIP is organized by the *National and Kapodistrian University of Athens*, in collaboration with *Universidad Autónoma de Madrid*, *Sapienza Università di Roma*, *Aix-Marseille Université*, *Université Libre de Bruxelles* and the *University of Bucharest*.

Main topics addressed

- Culture and Society of the Renaissance
- History and Politics of the Renaissance
- Arts, Literature, Music and Architecture
- Navigation, commodity trades
- Philosophy and Religion
- Translations Studies
- Renaissance Studies
- Mediterranean Studies
- Italian Studies
- Travel writing

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/european-renaissance-iii-the-mediterranean>

<https://civis.eu/en/civis-courses/european-renaissance-iii-the-mediterranean>

Understanding causation in virtual reality

Perioada de desfășurare a cursului: 18.03.2024 - 17.05.2024

Mobilitatea fizică: 25.03.2024 – 29.03.2024 în București.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

This Blended Intensive Programme aims to provide the CIVIS students with the necessary thinking abilities for understanding the nature of virtual reality, for acting responsibly in VR, for identifying how to integrate this technology into our everyday lives. VR/AR devices have a wide range of applications in multiple fields, such as healthcare, education and psychology, and they raise many philosophical questions that address the nature of the worlds we experience in VR, the way we learn and how we relate to others in VR.

The aim of this blended intensive program is to explore ways of understanding causality in VR – the way objects interact with one another and the role of causality in how we relate to virtual worlds. Causality is essential in our understanding of both physical and virtual reality, it influences debates on action, agency, and user responses in VR. Causal perception is very important for understanding user interaction and the experiences users have in VR. However, there is little work in the literature dedicated to it. We will focus on how the questions raised by VR bear on debates in metaphysics, epistemology, philosophy of perception, philosophy of technology, and philosophy of mind. The main outcome of the program will be a better understanding of the nature of our experiences in VR and the mechanisms that drive them.

Main topics addressed

- Metaphysics of VR
- Ethics of cognitive technology / Ethics in the Virtual World
- Epistemology of VR
- Social dynamics in VR
- Counterfactual reasoning
- Action and morality in VR
- The role of VR in teaching-learning processes
- Design stance in VR
- Rule-governed behavior in VR

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/understanding-causation-in-virtual-reality>

Religious Minorities in Early Modern Europe

Perioada de desfășurare a cursului: 21.05.2024 – 21.06.2024

Mobilitatea fizică: 27.05.2024 – 31.05.2024 în Aix-en-Provence.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The Blended Intensive Programme offers a unique opportunity for those interested in the study of religions in the early modern period to explore different countries and approaches.

The course focuses on religious minorities, dissent and secrecy in Europe during the early modern period (c.1550–1750), in the wake of the religious, political and cultural upheavals of the Reformation. Our approach is based on specific case studies revealing the diversity of life experiences, of religious practices and worship, and of modes of writing, such as life writing, letters and autobiographies. The course will adopt comparative perspectives on several geographical areas: France, England and Wales, Germany and the Netherlands, Scandinavia, Italy, Spain and the Ottoman empire.

Moreover, the main objectives of the course are:

- To present key themes in the history of religious minorities
- To propose a variety of methodological tools according to different approaches (history and anthropology of religion, social history, material turn, history of representations, history of emotions, history of experience, lived religion, study of autobiographical documents and life writing, etc.)
- To reveal the variety of the primary sources, whether textual (printed or manuscript sources), iconographic or material
- To explore the way collective memory and physical landscapes are shaped by the history of religious minorities

There will be focus on communities which are doubly marginalised, not only because of their religious affiliation but also because of their origins, gender and status (women, slaves, non elite classes, indigenous peoples, etc.)

The course thus touches on issues relating to:

- Violence, conflict and war, discrimination, persecution, as well as the history of exile and religious diasporas
- Coexistence and toleration within various geographical and linguistic spaces
- Religious practices in the public and private spheres, especially in periods of persecution, with a special focus on the way religious practices can be observed through architecture and religious objects and clothes

Main topics addressed

- Refugees, migration and exile
- Intercultural exchanges
- Wars of religion and expression of religious violence
- Coercion and forced conversions
- Toleration
- Lived religion
- Religious practices
- Religious iconography, objects and clothes
- The use of religious spaces
- Women religious
- Religion and slavery
- Religious experience and literature

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/religious-minorities-in-early-modern-europe>

Holocaust: Ethical, Legal and Political Problems

Perioada de desfășurare a cursului: 1.02.2024 – 11.04.2024

Mobilitatea fizică: 18.03.2024 – 22.03.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

[https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context\[type\]=InstitutIons%3A%3AClassOf&context\[id\]=650061d99a52af304b0005e8](https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context[type]=InstitutIons%3A%3AClassOf&context[id]=650061d99a52af304b0005e8)

Descrierea cursului:

The Holocaust represents a historical event with a foundational meaning in European history and consciousness. Its significance is difficult to overstate, and it has structured the way in which national identities have been normatively constructed in all European countries, and not only in those most directly affected by the Second World War. It is no exaggeration to say that the memory of the Shoah is a symbolic heritage of the first magnitude in our ideal of what it is to be European today. Hence the importance and the need to disseminate, among the students and from a serious and rigorous academic body such as the university, the basic knowledge of what happened during those ominous years and what they represent for European citizenship today.

The course thus aims to reconstruct the main historical milestones of the destructive process which began with the rise of National Socialism to power in Germany, but which has deep roots in European anti-Semitism from very early times. The analysis undertaken is necessarily interdisciplinary, drawing on knowledge forged in historical science, political theory, cultural and social history, group psychology, legal science, and ethical theory.

Moreover, the course will answer the questions: Why did the Holocaust happen? Why in Germany? Does it have similarities with other genocides? What can we learn? Why remember?

Main topics addressed

During the course participants will collect knowledge about the following topics:

- Holocaust and Genocides
- Stages of modern Anti-Semitism
- Policies of extermination: from pogroms to the Final Solution
- The National Socialist totalitarian system
- Collective political responsibility
- Banal and Radical Evil
- Holocaust remembrance and the construction of European Civil Society

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/holocaust-ethical-legal-and-political-problems>

European Private Law and modern technologies

Perioada de desfășurare a cursului: 1.02.2024 – 12.03.2024

Mobilitatea fizică: 8.03.2024 – 12.03.2024 în Salzburg.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: The course will try to explain to students what the most important points of digitally concluded contracts are, as well as what legal problems may arise from them. Legal choices made by artificial intelligences will also be part of the program. Likewise, issues of security and privacy of digital data and possible related cyber crimes will be addressed.

- Main topics addressed
- Contracts concluded digitally
- Smart Contracts
- Law during the digital age
- Digital exchange platforms and contracts
- Data protection
- Cybercrime
- Law and the internet

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/european-private-law-and-modern-technologies-1>

Regional climate change impact- cumulative effects and mitigation scenarios

Perioada de desfășurare a cursului: 1.02.2024 – 30.06.2024

Mobilitatea fizică: 27.05.2024 – 31.05.2024 în Salzburg.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The overall aim of this BIP is to better understand CC cumulative effects from a regional perspective (East Africa and Uganda in particular), by (re-)analysing and integrating the different environmental, socio-political and agro-economic components in a multidisciplinary manner.

The insights shall stimulate stakeholder engagement and policy-oriented solutions. By design, this is a 'trans-Hub' BIP. As such it unites aspects from natural science to social science and health-related issues up to international law, integrated by an explicit spatial (i.e., geographical) perspective.

Main topic addressed

- downscaling existing climate models and IPCC scenarios and modeling the cumulative effects of various contributing factors prevailing in the region
- building impact scenarios on food security and shifting agricultural practices using advanced (big) data analytics and geospatial data assimilation techniques
- design mitigation strategies, embedded in a multi-level policy framework, by intersecting the scenarios with socio-economic profiles of urban and peri-urban settings as well as community-level health and exposure data

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/regional-climate-change-impact-cumulative-effects-and-mitigation-scenarios>

Latin America: contested territories

Perioada de desfășurare a cursului: 3.05.2024 – 17.07.2024

Mobilitatea fizică: 1.07.2024 – 5.07.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The course introduces participants to Latin America studies from a geopolitical, cultural, economic and political perspective. The main goal of the BIP is that participants gain full insight into today's Latin American reality, opportunities and challenges. Students will engage in different activities that promote a multicultural and multidisciplinary approach to the topics introduced in the BIP. Finally, students, in groups of three, will elaborate a case study from a certain challenges among those that will be presented in the classes and that will serve for students to learn and reflect on a particular topic and, eventually, allow them to formulate proposals for solving those challenges. For example, environmental issues, socio-

economic inequalities, populist drifts, problems of megacities and territory, cultural diversity, or integration.

Academics from Universidad Autónoma de Madrid, National and Kapodistrian University of Athens and Sapienza Università di Roma, will collaborate in both components, along with academics and professionals from Latin America.

Main topics addressed:

- During the course participants will collect knowledge about the following topics:
- Historical Evolution and Integration in Latin America
- Language and culture: spaces and networks
- Indigenous peoples and globalization
- Transnational intellectual networks
- Populisms
- Politics and political organizations in the region
- Political thought for the 21st century
- Commodities, Trade, Financial flows and external imbalances
- The increasing influence of China and Russia in the region

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/latin-america-contested-territories>

Overtourism in global cities. Impacts, challenges and solutions

Perioada de desfășurare a cursului: 1.04.2024 – 21.05.2024

Mobilitatea fizică: 27.05.2024 – 31.05.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: The main objective of this course is to reflect and deepen on the new urban tourism dynamics and analyze the negative impacts they are generating in cities, as well as the possible solutions to be implemented to reconcile tourism with the maintenance of the quality of life of residents and the environment.

Main topics addressed:

- During the course participants will learn how:
- To analyse the theoretical framework of "overtourism" and the new urban tourist dynamics.
- To explore the spaces of touristification in cities.
- To inquire about the social, economic and cultural transformations generated by overtourism in cities.
- To evaluate the relationship between tourism and the urban environment.
- To determine the opinion that the local population has about tourism in those neighborhoods more affected by "overtourism" .

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/overtourism-in-global-cities-impacts-challenges-and-solutions>

Languages, communication and knowledge transfer

Perioada de desfășurare a cursului: 6.03.2024 – 12.04.2024

Mobilitatea fizică: 8.04.2024 – 12.04.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

[https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context\[type\]=Institutiions%3A%3AClassOf&context\[id\]=650065de9a52af3f2c00048b](https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context[type]=Institutiions%3A%3AClassOf&context[id]=650065de9a52af3f2c00048b)

Descrierea cursului: The "*Languages, Communication and Knowledge Transfer*" programme brings together society, culture, multilingualism, communication and digital tools in order to create common European university spaces where knowledge transfer is present, particularly in the context of the French language and Francophone cultures.

This course is an European space developed between the Universidad Autónoma de Madrid (UAM, Spain), the University of Tübingen (UT, Germany), the University of Bucharest (UB, Romania) and the National and Kapodistrian University of Athens (NKUA, Greece). Its purpose is to promote and establish a plural, civic and democratic university, where teachers and students find an academic space for the exchange of opinions and the transfer of knowledge. The aim of this course is the advanced study of communication from a multidisciplinary and international civic and humanist perspective. It is a course adapted to the new academic and professional requirements of the European Higher Education Area and to the new multilingual and international or transnational intercultural working contexts.

The program is bilingual, with French and English as languages of instruction, enabling students to acquire more diverse linguistic and communicative skills. This course is part of the Languages in Communicative Contexts subject (French; 6 ECTS) in the BA in Modern Languages, Culture and Communication (240 ECTS) at the Universidad Autónoma de Madrid. The objective is to consolidate the knowledge on which contemporary French linguistics in general and semantics and pragmatics in particular are based, on the basis of historical linguistic studies. We will be paying particular attention to factors of a polyphonic and argumentative nature, from the perspective of the complex statement. In this context, we wish to highlight the importance of languages and also of communication in the European space and within the framework of a civic university. The aim is to pool sharing principles, and to shape a new, plural European space, with a civic purpose.

Main topics addressed

The programme presented here consists of **three main parts** which will be taught according to the timetable. It should be noted that each section, being closely related to the rest of the sections in each part, will be treated as a whole in general reflection and practice, as well as in theory. Although, for methodological reasons, they will constitute independent points in the programme and in their written verbal exposition:

1. Contemporary French semantics and pragmatics: theory and practice

Assumptions and characteristics

Currents

2. The theoretical tools of French semantics

Argumentation in language

Enunciative polyphony in language

3. Corpus and transfer of communicative knowledge

Corpus, corpus managers and text analysis software

Automatic processing of argumentation and enunciative polyphony in language

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/languages-communication-and-knowledge-transfer>

Healthy Urban Systems- HUS

Perioada de desfășurare a cursului: 1.03.2024 – 6.07.2024

Mobilitatea fizică: 1.07.2024 – 6.07.2024 în Lausanne.

Formularul pentru a aplica este disponibil aici:

[https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context\[type\]=Institutiions%3A%3AClassOf&context\[id\]=650039249a52af143500008a](https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context[type]=Institutiions%3A%3AClassOf&context[id]=650039249a52af143500008a)

Descrierea cursului:

The BIP Healthy Urban Systems provides systemic conception and tools of health as the pulse of the new urban agenda for different postgraduate students and long-life learning.

The program will consist of training a group of students who will follow:

1. The MOOC Healthy Urban Systems – UNIL/ Coursera (12 weeks)
2. A final face-to-face training at the University of Lausanne for an application on a case study with interaction with local stakeholders (1 week). This face-to-face training will replace the folder that is required for the basic validation of the MOOC. They will be able to obtain the 6 modules provided by UNIL.

You can check the MOOC design in the attached file.

Main topics addressed

The MOOC consists of 6 modules of 2 weeks each (12 weeks in total, 5 hours per week of video-course, exercises, reading):

- Module 1: A multidisciplinary framework
- Module 2: Observing, measuring and representing
- Module 3: Theoretical frameworks
- Module 4: Tools for modeling
- Module 5: Scenarios design
- Module 6: Policies and governance

The final training will consist of consolidating the knowledge of these 6 modules. The daily plan repeats the 6 steps/ modules, making them more applied to a case study with interaction with stakeholders.

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/healthy-urban-systems-hus>

Rights and Democracy: the multilevel protection of fundamental rights and the role of Constitutional and European Courts

Perioada de desfășurare a cursului: 1.02.2024 – 14.06.2024

Mobilitatea fizică: 10.06.2024 – 14.06.2024 în Rome.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: The course aims to analyze the complex and delicate phase of the development of contemporary democracies, especially regarding the construction of a common European identity, while facing values crisis that jeopardizes the very stability of fundamental rights. In this context, a particular role is played by the dialogue between national Constitutional Courts and European Courts.

The main goal of the course, thus, is to offer an opportunity for exploring this problematic framework and to discuss possible perspectives for a democratic "revitalization" in Europe. The main focus will be on the so-called "dialogue between courts", thanks to the contribution of academic and experts coming from various CIVIS partner universities during the physical and virtual part of the programme.

Therefore, we intend to invite Master and PhD students to attend virtual classes and to take part in the classes and workshops held during the physical Summer school on the following main topics:

- *An introductory overview of the common European heritage.* In particular, we will focus on how these relevant common roots have influenced the notion of "fundamental right", the idea of human dignity as well as political institutions and laws. We will examine their key contribution in shaping the European civilization and, most importantly, the constitutional and cultural evolution of the modern Western world.
- *The crisis of democracy in Europe and its relationship with the protection of rights.* The topic will be dealt also considering the problem of the ever-deepening distance between citizens and the institutions of the European Union. We will explore the participatory tools suitable for stimulating the active involvement of civil society in democratic processes, which may give new life to political participation and to citizens' rights.
- *The most recent trends in the "dialogue" between national constitutional Courts, common jurisdictions, the CJEU and the ECHR.* Nowadays, European Courts and national jurisdictional bodies are part of a well-established transnational judiciary network, which has contributed in building a permanent and mutually influencing dialogue between different constitutional systems and judicial models. In this light, propulsive and homogenizing tendencies coming from supranational Courts will be critically analyzed. It will be paid special attention to the role of the ECHR and

CJEU by highlighting strengths and weaknesses of the “model” of multilevel protection of rights.

- *The heterogeneous and undefined complex of the so-called “third” or even “fourth” generation of rights.* These “new” rights appear to be relatively complex to define and are not contemplated in democratic Constitutions but recognized through the hermeneutical process by constitutional and European Courts, even by a dialogue between Courts. In this context, we can include some rights to self-determination, rights of minority groups or environmental rights, new social rights and those of vulnerable people, as well as the so-called rights of future generations. The aim of this session is to highlight and discuss some of the most controversial aspects that especially characterize some of them.
- *The problematic relationship between constitutional Courts and legislative power.* This challenging issue will be notably addressed also in the light of the emergence of the above mentioned “new rights”, which are defined exclusively by case-law. This subject will also be explored from the point of view of the decision-making techniques used by Constitutional Courts, focusing on constitutional systems of the country involved in the project.

The BIP has also been recognized as "*Corso di Alta Formazione*" in the Sapienza Università di Roma training program.

Main topics addressed

- The common European heritage
- The crisis of democracy in Europe and its relationship with the protection of rights
- The most recent trends in the "dialogue" between national constitutional Courts, common jurisdictions, the CJEU and the ECHR
- The heterogeneous and undefined complex of the so-called "third" or even "fourth" generation of rights
- The problematic relationship between constitutional courts and legislative power.

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/rights-and-democracy-the-multilevel-protection-of-fundamental-rights-and-the-role-of-constitutional-and-european-courts-2>

Languages in Europe and their Diachronies

Perioada de desfășurare a cursului: 8.04.2024 – 31.07.2024

Mobilitatea fizică: 25.07.2024 – 31.07.2024 în Naxos.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

This CIVIS Blended Intensive Programme will introduce participating students to an interdisciplinary way of studying the past and present of languages, focusing on ancient and medieval European languages.

Students will acquire advanced knowledge of the modern theoretical approaches to the study of ancient languages, both in relation to the analysis of their grammar and to the examination of the correlations between society (for instance, in the cases of language contact), culture and linguistic development.

Moreover, students will be involved in small linguistic and computational historical linguistic projects that aim to build advanced knowledge of the methodology of describing, analysing and explaining the grammar and the development of ancient languages.

This CIVIS Blended Intensive Programme includes an introduction to the methodology of computational and statistical analysis of ancient Indo-European languages and the challenges of linking digital heritage data with historical linguistic studies.

Main topics addressed

- Computational historical linguistic analyses: “From texts to grammar”
- New methodologies of describing, analyzing and explaining the grammar and the development of ancient languages
- Modern theoretical approaches to the study of ancient languages

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/languages-in-europe-and-their-diachronies-2>

Philosophy and Cultural Space

Perioada de desfășurare a cursului: 5.02.2024 – 17.05.2024

Mobilitatea fizică: 13.05.2024 – 17.05.2024 în Atena.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: Beyond archaeology, the modern cultural strata offer a clear epistemological exemplification for the study of the philosophy of cultural space. The students will have the opportunity in the courses and in visiting Athens to acknowledge the plural significations of spaces. Thus, the imaginative constitution and institution of spaces will be analysed together with the ideas of power, glory, decline, revival, reinforcement that will be central to the argument of the course. The students will have subsequently the opportunity to further analyse and examine the notion of cultural space in their own studies since they are at the stage of forming an academic profile and a research programme.

Main topics addressed

- Cultural topography
- Modernity
- Contemporaneity
- Spatial discourses
- Cognitive formations
- Architectonics of reason
- Epistemology of everyday life
- Mythology of space

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/philosophy-and-cultural-space>

Myth, Art and History in the Ancient Mediterranean

Perioada de desfășurare a cursului: 2.02.2024 – 10.03.2024

Mobilitatea fizică: 6.03.2024 – 10.03.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

This course "opens" the Mediterranean Sea as a geographical framework of action and crossroads of the main Western civilizations: Phoenician-Punic, Greek, and Roman. Therefore, you will study the artistic, social, and religious traditions of the indigenous peoples of North Africa in contact with Roman culture through visual culture and iconography

The program, conceived by experts from Sapienza Università di Roma, National and Kapodistrian University of Athens, Université de Sfax and Universidad Autónoma de Madrid will enable a series of seminars, lectures and group dynamics held online, through Moodle.

The physical mobility part will imply cultural visits of both teachers and students to the main museums, institutions, and sites in Madrid: Prado Museum, Archaeological Museum, Site of Complutum, Regional Archaeological Museum of Alcalá de Henares, Real Academia de Bellas Artes de San Fernando. Direct contact with the works of art in the museums will help students understand how today's European culture has built an identity canon based on myths from the Greek, Roman and African world, in a cultural hybridization that is present in the collections of the most important museums in Madrid.

Main topics addressed

- Classical Art
- Classical Archaeology
- Mythology
- Classical imaginaries

- Identities
- Circulation

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/myth-art-and-history-in-the-ancient-mediterranean>

Europe and the Rule of Law

Perioada de desfășurare a cursului: 5.02.2024 – 7.06.2024

Mobilitatea fizică: 3.06.2024 – 7.06.2024 în Rome.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: The course aims to gather together students in several groups, on the base of the topic they have to develop, preparing a final dissertation that they will discuss with all the other students and have to defend from their possible critics.

Main topics addressed

- Human Rights
- European citizenship
- EU fundamental rights
- Business and Corporate Law
- Rights of vulnerable groups
- International transactions and litigation
- Sustainable development in Europe

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/europe-and-the-rule-of-law-1>

Language contact, multilingualism and minorities in the Romance-speaking world

IMPORTANT: acest curs nu este BIP (deci nu are o perioadă de mobilitate fizică), iar termenul de înscriere este 15.11.2023)

Perioada de desfășurare a cursului: 15.01.2024 – 20.03.2024

Mobilitatea fizică: 21.05.2024 – 25.05.2024 în Atena.

Descrierea cursului: This course consists of lectures, seminars and student presentations. In collaboration with the teachers, students will organize a workshop for the presentations. Students will also prepare for each lesson by reading relevant parts of the course literature. Reading instructions and course materials such as teacher presentations or reflection questions about the literature will be continuously posted on the CIVIS learning platform. During the classes, students are expected to participate actively and contribute to the

discussion. To achieve the learning objectives, students will, among other things, discuss how languages change in multilingual settings and how different groups' language practices may be affected by, for example, ideologies and language policies.

Main topics addressed:

This short term virtual CIVIS course will address the following main topics:

- Language contact, multilingualism and minorities in settings in the Romance-speaking world
- Theories and methods applicable to the study of multilingual environments

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/language-contact-multilingualism-and-minorities-in-the-romance-speaking-world>

Bridging language diversity: a place for Catalan

Perioada de desfășurare a cursului: 6.05.2024 – 13.06.2024

Mobilitatea fizică: 10.06.2024 – 13.06.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: Multilingualism is one of Europe's defining features and core values. However, managing multilingualism and linguistic diversity has always been a challenging task. Often, multilingualism is mistakenly considered to generate confusion in societies or to hinder intercomprehension, thus neglecting the cultural richness it represents and the role it plays in the maintenance of cultural heritage, in social cohesion, and in the articulation of common projects such as CIVIS. Today, the loss of languages is a fact throughout Europe, a situation that particularly affects heritage languages which, like Catalan, are not the official language of a nation-state. In part, this is so because, regardless of their size - Catalan, for instance, has around 10 million speakers - these languages lack any presence in the formal spheres of Europe. Although significant progress has been made, for example, with the official status of Irish Gaelic in the European Parliament, there is still a long way for Europe to move towards full recognition and acceptance of its multilingualism.

Main topics addressed

- Multilingualism management
- Language, identity and higher education
- Linguistic intercomprehension
- Role of English in today's Europe

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/bridging-language-diversity-a-place-for-catalan>

Cursuri deschise pentru nivel doctorat:

Bridging language diversity: a place for Catalan

Perioada de desfășurare a cursului: 6.05.2024 – 13.06.2024

Mobilitatea fizică: 10.06.2024 – 13.06.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

Multilingualism is one of Europe's defining features and core values. However, managing multilingualism and linguistic diversity has always been a challenging task. Often, multilingualism is mistakenly considered to generate confusion in societies or to hinder intercomprehension, thus neglecting the cultural richness it represents and the role it plays in the maintenance of cultural heritage, in social cohesion, and in the articulation of common projects such as CIVIS. Today, the loss of languages is a fact throughout Europe, a situation that particularly affects heritage languages which, like Catalan, are not the official language of a nation-state. In part, this is so because, regardless of their size - Catalan, for instance, has around 10 million speakers - these languages lack any presence in the formal spheres of Europe. Although significant progress has been made, for example, with the official status of Irish Gaelic in the European Parliament, there is still a long way for Europe to move towards full recognition and acceptance of its multilingualism.

Main topics addressed

- Multilingualism management
- Language, identity and higher education
- Linguistic intercomprehension
- Role of English in today's Europe

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/bridging-language-diversity-a-place-for-catalan>

Child, migrant, refugee voices for viable cities

Perioada de desfășurare a cursului: : 21.05.2024 – 21.06.2024

Mobilitatea fizică: 21.05.2024 – 25.05.2024 în Atena.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: This interdisciplinary postgraduate course is jointly offered by instructors from 4 CIVIS universities (Aix-Marseille Université, France, National and Kapodistrian University of Athens, Greece, as coordinating institutions, Universidad

Autónoma de Madrid, Spain, and Sapienza Università di Roma, Italy) working together to offer to 50 Master's and PhD students coming from multiple disciplines a multi-faceted coverage of the societal challenges involved in making socially vulnerable groups of refugees, migrants and children become visible and have a voice on the sustainability of cities.

Main topics addressed:

- Design strategies and implementation measures for the design of sustainable reception centers
- Ecological models for the bio-psycho-social well-being of migrants and refugees
- Extended Reality environments and participating in the city
- Intercultural pragmatics and communicative competence for inclusive bilingual and multilingual education
- Giving voice through more horizontal governance to imagine and design more sustainable cities
- Open government, public participation, playfulness, RRI and co-creation as frameworks for giving voice

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/religious-minorities-in-early-modern-europe>

Transdisciplinary Approaches of Gender in MENA region

Perioada de desfășurare a cursului: 16.02.2024 – 7.06.2024

Mobilitatea fizică: 3.06.2024 – 7.06.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: This course addresses the years from the late Ottoman Empire (18th century- 1922) to the present time focusing on a transdisciplinary approach to gender issues in the Middle East and North Africa. Gender constituted a decisive parameter of the Ottoman and Turkish modernization as well as within the Arab world in North Africa and the Middle East. In crucial moments of the history of the region, in times when the relationship between the individual and the state, as well as the very notion of body politics were reconsidered, gender relations were also renegotiated. Gender hierarchies within the family and the whole society became a central point of public debate and took strong political connotations. As far as the Republic of Turkey and the states that emerged after the fall of the Ottoman Empire in the Middle East are concerned, the “women’s question” was central throughout the years – and still is- in the discourses of both the secularist forces and Islamic revivalists. The academic programme will offer the students the possibility to explore diverse theoretical approaches to feminist and gender studies and to implement them in the Mediterranean region under the Ottoman legacy.

Main topics addressed:

The BIP will cover the years from the late Ottoman Empire (18th century- 1922) to the present time and the academic programme will be structured according to the following axes:

- Theoretical introduction to feminist and gender studies
- Gendered construction of the public and private sphere from the late Ottoman Empire to the contemporary Middle East through a transdisciplinary approach
- Agency and gender-based social demands from the Late Ottoman Empire to the contemporary Middle East
- Gender as a metaphor of secularism/ political Islam in the region.

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/transdisciplinary-approaches-of-gender-in-mena-region>

Social Sciences Going Public- Research and Practice with, in and for the Society

Perioada de desfășurare a cursului: 5.04.2024 – 31.05.2024

Mobilitatea fizică: 13.05.2024 – 17.05.2024 în Tübingen.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: This blended mobility CIVIS course will introduce participating students to the field of Public Social Sciences and Humanities, with an emphasis on Anthropology, Ethnography, Literary and Folklore Studies (AELF). The 'Public' here means a shift in the dissemination of the knowledge that these disciplines produce, especially concerning issues of wider public interest, such as: Inequalities and inequities regarding access to resources, participation and recognition, belonging and homemaking or discrimination and racism. How do people and communities respond to these issues? How do they create belonging and acceptance or build communities around these issues? How do public state and non state institutions and organisations support community building? What can critical Human/Social sciences contribute to enable processes of community-building? These are some of the questions we will address in this program.

The 'Public' also means to not just work with and speak about communities, but to actively engage with stakeholders and members of the civil society and work jointly on solutions. These are e.g. museums, NGOs, local communities or neighbourhood associations.

Main topics addressed

- Museums and archives (this includes institutional collections and heritage sites as well as – institutions such as state organized culture knowledge banks, non-professional heritage institutions such as the internet, embodied archives). Students e.g. engage with the material collections and work together with the communities who relate to these objects to understand the importance objects play for communities

- Folklore/local culture: (comparative folklore, local/public folklore, urban folklore/urban culture, folklore and/in education). Students collect e.g. narratives and/or folkloristic expressions and research the meaning and practice of them for collective memories as well as for meaning and/or identity production
- Migration, diversity, (e.g. diaspora, transnationalism, conflict). Students engage e.g. with migrant communities and research what migration means on the everyday level and how migration/movement impacts on groups or individuals belonging or non-belonging

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/social-sciences-going-public-research-and-practice-with-in-and-for-the-society>

European Renaissance III: The Mediterranean

Perioada de desfășurare a cursului: : 8.02.2024 – 14.06.2024

Mobilitatea fizică: 10.06.2024 – 14.06.2024 în Atena.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The course adopts a comparative methodology in order to study the integration of Renaissance culture in a broader context of cultural exchange. It examines a variety of ideas and products that the West retrieved from the East and vice versa, reflecting on the creative assimilation of different traditions across the Mediterranean.

This BIP is organized by the *National and Kapodistrian University of Athens*, in collaboration with *Universidad Autónoma de Madrid*, *Sapienza Università di Roma*, *Aix-Marseille Université*, *Université Libre de Bruxelles* and the *University of Bucharest*.

Main topics addressed

- Culture and Society of the Renaissance
- History and Politics of the Renaissance
- Arts, Literature, Music and Architecture
- Navigation, commodity trades
- Philosophy and Religion
- Translations Studies
- Renaissance Studies
- Mediterranean Studies
- Italian Studies
- Travel writing

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/european-renaissance-iii-the-mediterranean>

The Heritage of Money and Coinage: Metal Matters – From the Mine to the Mint

Perioada de desfășurare a cursului: 24.04.2024 – 19.06.2024

Mobilitatea fizică: 10.04.2024 – 14.06.2024 în Salzburg.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: Money makes the world go round – and has done so for more than 2500 years. States and regions around the world shaped their money differently and used different materials. Metals were always among the most important, and the focus for specific technology, social tensions and cultural expressions.

The heritage and impact of coinage and other means of exchange is vast and deeply culturally embedded in today's global societies: in economy, social life, the arts, cultural heritage, and more. We will explore aspects of coinage and the metals it was made from with CIVIS students.

Teaching expertise includes the fields of anthropology, archaeology, art, economics, and historical sciences. We will look at money, coinage and their heritage from a cross-cultural perspective and with a special focus set on the material culture of money and the role of metals in money production.

Main topic addressed

- The concepts of money and related materials, including theory and method, with examples from the Classical world up to the virtual one
- Minting processes, metal procurement and the economy of resources
- The legacies of money and coinage within social, economic and cultural spheres in global perspectives
- Current and traditional research issues, heritage management, outreach and public discourse

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/the-heritage-of-money-and-coinage-metal-matters-from-the-mine-to-the-mint>

European Renaissance III: The Mediterranean

Perioada de desfășurare a cursului: : 8.02.2024 – 14.06.2024

Mobilitatea fizică: 10.06.2024 – 14.06.2024 în Atena.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The course adopts a comparative methodology in order to study the integration of Renaissance culture in a broader context of cultural exchange. It examines a variety of ideas and products that the West retrieved from the East and vice versa, reflecting on the creative assimilation of different traditions across the Mediterranean.

This BIP is organized by the *National and Kapodistrian University of Athens*, in collaboration with *Universidad Autónoma de Madrid*, *Sapienza Università di Roma*, *Aix-Marseille Université*, *Université Libre de Bruxelles* and the *University of Bucharest*.

Main topics addressed

- Culture and Society of the Renaissance
- History and Politics of the Renaissance
- Arts, Literature, Music and Architecture
- Navigation, commodity trades
- Philosophy and Religion
- Translations Studies
- Renaissance Studies
- Mediterranean Studies
- Italian Studies
- Travel writing

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/european-renaissance-iii-the-mediterranean>

<https://civis.eu/en/civis-courses/european-renaissance-iii-the-mediterranean>

Understanding causation in virtual reality

Perioada de desfășurare a cursului: 18.03.2024 - 17.05.2024

Mobilitatea fizică: 25.03.2024 – 29.03.2024 în București.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

This Blended Intensive Programme aims to provide the CIVIS students with the necessary thinking abilities for understanding the nature of virtual reality, for acting responsibly in VR, for identifying how to integrate this technology into our everyday lives. VR/AR devices have a wide range of applications in multiple fields, such as healthcare, education and psychology, and they raise many philosophical questions that address the nature of the worlds we experience in VR, the way we learn and how we relate to others in VR.

The aim of this blended intensive program is to explore ways of understanding causality in VR – the way objects interact with one another and the role of causality in how we relate to virtual worlds. Causality is essential in our understanding of both physical and virtual reality, it influences debates on action, agency, and user responses in VR. Causal perception is very important for understanding user interaction and the experiences users have in VR. However, there is little work in the literature dedicated to it. We will focus on how the questions raised by VR bear on debates in metaphysics, epistemology, philosophy of perception, philosophy of technology, and philosophy of mind. The main outcome of the program will be a better understanding of the nature of our experiences in VR and the mechanisms that drive them.

Main topics addressed

- Metaphysics of VR
- Ethics of cognitive technology / Ethics in the Virtual World
- Epistemology of VR
- Social dynamics in VR
- Counterfactual reasoning
- Action and morality in VR
- The role of VR in teaching-learning processes
- Design stance in VR
- Rule-governed behavior in VR

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/understanding-causation-in-virtual-reality>

<https://civis.eu/en/civis-courses/understanding-causation-in-virtual-reality>

Child, migrant, refugee voices for viable cities

Perioada de desfășurare a cursului: : 21.05.2024 – 21.06.2024

Mobilitatea fizică: 21.05.2024 – 25.05.2024 în Atena.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: This interdisciplinary postgraduate course is jointly offered by instructors from 4 CIVIS universities (Aix-Marseille Université, France, National and Kapodistrian University of Athens, Greece, as coordinating institutions, Universidad Autónoma de Madrid, Spain, and Sapienza Università di Roma, Italy) working together to offer to 50 Master's and PhD students coming from multiple disciplines a multi-faceted coverage of the societal challenges involved in making socially vulnerable groups of refugees, migrants and children become visible and have a voice on the sustainability of cities.

Main topics addressed:

- Design strategies and implementation measures for the design of sustainable reception centers
- Ecological models for the bio-psycho-social well-being of migrants and refugees

- Extended Reality environments and participating in the city
- Intercultural pragmatics and communicative competence for inclusive bilingual and multilingual education
- Giving voice through more horizontal governance to imagine and design more sustainable cities
- Open government, public participation, playfulness, RRI and co-creation as frameworks for giving voice

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/religious-minorities-in-early-modern-europe>

European Private Law and modern technologies

Perioada de desfășurare a cursului: 1.02.2024 – 12.03.2024

Mobilitatea fizică: 8.03.2024 – 12.03.2024 în Salzburg.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The course will try to explain to students what the most important points of digitally concluded contracts are, as well as what legal problems may arise from them. Legal choices made by artificial intelligences will also be part of the program. Likewise, issues of security and privacy of digital data and possible related cyber crimes will be addressed.

- Main topics addressed
- Contracts concluded digitally
- Smart Contracts
- Law during the digital age
- Digital exchange platforms and contracts
- Data protection
- Cybercrime
- Law and the internet

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/european-private-law-and-modern-technologies-1>

Regional climate change impact- cumulative effects and mitigation scenarios

Perioada de desfășurare a cursului: 1.02.2024 – 30.06.2024

Mobilitatea fizică: 27.05.2024 – 31.05.2024 în Salzburg.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The overall aim of this BIP is to better understand CC cumulative effects from a regional perspective (East Africa and Uganda in particular), by (re-)analysing and integrating the different environmental, socio-political and agro-economic components in a multidisciplinary manner.

The insights shall stimulate stakeholder engagement and policy-oriented solutions. By design, this is a 'trans-Hub' BIP. As such it unites aspects from natural science to social science and health-related issues up to international law, integrated by an explicit spatial (i.e., geographical) perspective.

Main topic addressed

- downscaling existing climate models and IPCC scenarios and modeling the cumulative effects of various contributing factors prevailing in the region
- building impact scenarios on food security and shifting agricultural practices using advanced (big) data analytics and geospatial data assimilation techniques
- design mitigation strategies, embedded in a multi-level policy framework, by intersecting the scenarios with socio-economic profiles of urban and peri-urban settings as well as community-level health and exposure data

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/regional-climate-change-impact-cumulative-effects-and-mitigation-scenarios>

Latin America: contested territories

Perioada de desfășurare a cursului: 3.05.2024 – 17.07.2024

Mobilitatea fizică: 1.07.2024 – 5.07.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The course introduces participants to Latin America studies from a geopolitical, cultural, economic and political perspective. The main goal of the BIP is that participants gain full insight into today's Latin American reality, opportunities and challenges. Students will engage in different activities that promote a multicultural and multidisciplinary approach to the topics introduced in the BIP. Finally, students, in groups of three, will elaborate a case study from a certain challenges among those that will be presented in the classes and that will serve for students to learn and reflect on a particular topic and, eventually, allow them to formulate proposals for solving those challenges. For example, environmental issues, socio-economic inequalities, populist drifts, problems of megacities and territory, cultural diversity, or integration.

Academics from Universidad Autónoma de Madrid, National and Kapodistrian University of Athens and Sapienza Università di Roma, will collaborate in both components, along with academics and professionals from Latin America.

Main topics addressed:

- During the course participants will collect knowledge about the following topics:
- Historical Evolution and Integration in Latin America
- Language and culture: spaces and networks
- Indigenous peoples and globalization
- Transnational intellectual networks
- Populisms
- Politics and political organizations in the region
- Political thought for the 21st century
- Commodities, Trade, Financial flows and external imbalances
- The increasing influence of China and Russia in the region

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/latin-america-contested-territories>

Overtourism in global cities. Impacts, challenges and solutions

Perioada de desfășurare a cursului: 1.04.2024 – 21.05.2024

Mobilitatea fizică: 27.05.2024 – 31.05.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: The main objective of this course is to reflect and deepen on the new urban tourism dynamics and analyze the negative impacts they are generating in cities, as well as the possible solutions to be implemented to reconcile tourism with the maintenance of the quality of life of residents and the environment.

Main topics addressed:

- During the course participants will learn how:
- To analyse the theoretical framework of "overtourism" and the new urban tourist dynamics.
- To explore the spaces of touristification in cities.
- To inquire about the social, economic and cultural transformations generated by overtourism in cities.
- To evaluate the relationship between tourism and the urban environment.
- To determine the opinion that the local population has about tourism in those neighborhoods more affected by "overtourism" .

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/overtourism-in-global-cities-impacts-challenges-and-solutions>

Healthy Urban Systems- HUS

Perioada de desfășurare a cursului: 1.03.2024 – 6.07.2024

Mobilitatea fizică: 1.07.2024 – 6.07.2024 în Lausanne.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The BIP Healthy Urban Systems provides systemic conception and tools of health as the pulse of the new urban agenda for different postgraduate students and long-life learning.

The program will consist of training a group of students who will follow:

3. The MOOC Healthy Urban Systems – UNIL/ Coursera (12 weeks)
4. A final face-to-face training at the University of Lausanne for an application on a case study with interaction with local stakeholders (1 week). This face-to-face training will replace the folder that is required for the basic validation of the MOOC. They will be able to obtain the 6 modules provided by UNIL.

Main topics addressed: The MOOC consists of 6 modules of 2 weeks each (12 weeks in total, 5 hours per week of video-course, exercises, reading):

- Module 1: A multidisciplinary framework
- Module 2: Observing, measuring and representing
- Module 3: Theoretical frameworks
- Module 4: Tools for modeling
- Module 5: Scenarios design
- Module 6: Policies and governance

The final training will consist of consolidating the knowledge of these 6 modules. The daily plan repeats the 6 steps/ modules, making them more applied to a case study with interaction with stakeholders.

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/healthy-urban-systems-hus>

Rights and Democracy: the multilevel protection of fundamental rights and the role of Constitutional and European Courts

Perioada de desfășurare a cursului: 1.02.2024 – 14.06.2024

Mobilitatea fizică: 10.06.2024 – 14.06.2024 în Rome.

Formularul pentru a aplica este disponibil aici:

[https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context\[type\]=Institutions%3A%3AClassOf&context\[id\]=650194e09a52af46e40003b0](https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start?context[type]=Institutions%3A%3AClassOf&context[id]=650194e09a52af46e40003b0)

Descrierea cursului:

The course aims to analyze the complex and delicate phase of the development of contemporary democracies, especially regarding the construction of a common European identity, while facing values crisis that jeopardizes the very stability of fundamental rights. In this context, a particular role is played by the dialogue between national Constitutional Courts and European Courts.

The main goal of the course, thus, is to offer an opportunity for exploring this problematic framework and to discuss possible perspectives for a democratic "revitalization" in Europe. The main focus will be on the so-called "dialogue between courts", thanks to the contribution of academic and experts coming from various CIVIS partner universities during the physical and virtual part of the programme.

Therefore, we intend to invite Master and PhD students to attend virtual classes and to take part in the classes and workshops held during the physical Summer school on the following main topics:

- *An introductory overview of the common European heritage.* In particular, we will focus on how these relevant common roots have influenced the notion of "fundamental right", the idea of human dignity as well as political institutions and laws. We will examine their key contribution in shaping the European civilization and, most importantly, the constitutional and cultural evolution of the modern Western world.
- *The crisis of democracy in Europe and its relationship with the protection of rights.* The topic will be dealt also considering the problem of the ever-deepening distance between citizens and the institutions of the European Union. We will explore the participatory tools suitable for stimulating the active involvement of civil society in democratic processes, which may give new life to political participation and to citizens' rights.
- *The most recent trends in the "dialogue" between national constitutional Courts, common jurisdictions, the CJEU and the ECHR.* Nowadays, European Courts and national jurisdictional bodies are part of a well-established transnational judiciary network, which has contributed in building a permanent and mutually influencing dialogue between different constitutional systems and judicial models. In this light, propulsive and homogenizing tendencies coming from supranational Courts will be critically analyzed. It will be paid special attention to the role of the ECHR and CJEU by highlighting strengths and weaknesses of the "model" of multilevel protection of rights.
- *The heterogeneous and undefined complex of the so-called "third" or even "fourth" generation of rights.* These "new" rights appear to be relatively complex to define and are not contemplated in democratic Constitutions but recognized through the hermeneutical process by constitutional and European Courts, even by a dialogue between Courts. In this context, we can include some rights to self-determination,

rights of minority groups or environmental rights, new social rights and those of vulnerable people, as well as the so-called rights of future generations. The aim of this session is to highlight and discuss some of the most controversial aspects that especially characterize some of them.

- *The problematic relationship between constitutional Courts and legislative power.* This challenging issue will be notably addressed also in the light of the emergence of the above mentioned "new rights", which are defined exclusively by case-law. This subject will also be explored from the point of view of the decision-making techniques used by Constitutional Courts, focusing on constitutional systems of the country involved in the project.

The BIP has also been recognized as "*Corso di Alta Formazione*" in the Sapienza Università di Roma training program.

Main topics addressed

- The common European heritage
- The crisis of democracy in Europe and its relationship with the protection of rights
- The most recent trends in the "dialogue" between national constitutional Courts, common jurisdictions, the CJEU and the ECHR
- The heterogeneous and undefined complex of the so-called "third" or even "fourth" generation of rights
- The problematic relationship between constitutional courts and legislative power.

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Languages in Europe and their Diachronies

Perioada de desfășurare a cursului: 8.04.2024 – 31.07.2024

Mobilitatea fizică: 25.07.2024 – 31.07.2024 în Naxos.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

This CIVIS Blended Intensive Programme will introduce participating students to an interdisciplinary way of studying the past and present of languages, focusing on ancient and medieval European languages.

Students will acquire advanced knowledge of the modern theoretical approaches to the study of ancient languages, both in relation to the analysis of their grammar and to the examination of the correlations between society (for instance, in the cases of language contact), culture and linguistic development.

Moreover, students will be involved in small linguistic and computational historical linguistic projects that aim to build advanced knowledge of the methodology of describing, analysing and explaining the grammar and the development of ancient languages.

This CIVIS Blended Intensive Programme includes an introduction to the methodology of computational and statistical analysis of ancient Indo-European languages and the challenges of linking digital heritage data with historical linguistic studies.

Main topics addressed

- Computational historical linguistic analyses: “From texts to grammar”
- New methodologies of describing, analyzing and explaining the grammar and the development of ancient languages
- Modern theoretical approaches to the study of ancient languages

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/languages-in-europe-and-their-diachronies-2>

Philosophy and Cultural Space

Perioada de desfășurare a cursului: 5.02.2024 – 17.05.2024

Mobilitatea fizică: 13.05.2024 – 17.05.2024 în Atena.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: Beyond archaeology, the modern cultural strata offer a clear epistemological exemplification for the study of the philosophy of cultural space. The students will have the opportunity in the courses and in visiting Athens to acknowledge the plural significations of spaces. Thus, the imaginative constitution and institution of spaces will be analysed together with the ideas of power, glory, decline, revival, reinforcement that will be central to the argument of the course. The students will have subsequently the opportunity to further analyse and examine the notion of cultural space in their own studies since they are at the stage of forming an academic profile and a research programme.

Main topics addressed

- Cultural topography
- Modernity
- Contemporaneity
- Spatial discourses
- Cognitive formations
- Architectonics of reason
- Epistemology of everyday life
- Mythology of space

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/philosophy-and-cultural-space>

Myth, Art and History in the Ancient Mediterranean

Perioada de desfășurare a cursului: 2.02.2024 – 10.03.2024

Mobilitatea fizică: 6.03.2024 – 10.03.2024 în Madrid.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

This course "opens" the Mediterranean Sea as a geographical framework of action and crossroads of the main Western civilizations: Phoenician-Punic, Greek, and Roman. Therefore, you will study the artistic, social, and religious traditions of the indigenous peoples of North Africa in contact with Roman culture through visual culture and iconography

The program, conceived by experts from Sapienza Università di Roma, National and Kapodistrian University of Athens, Université de Sfax and Universidad Autónoma de Madrid will enable a series of seminars, lectures and group dynamics held online, through Moodle.

The physical mobility part will imply cultural visits of both teachers and students to the main museums, institutions, and sites in Madrid: Prado Museum, Archaeological Museum, Site of Complutum, Regional Archaeological Museum of Alcalá de Henares, Real Academia de Bellas Artes de San Fernando. Direct contact with the works of art in the museums will help students understand how today's European culture has built an identity canon based on myths from the Greek, Roman and African world, in a cultural hybridization that is present in the collections of the most important museums in Madrid.

Main topics addressed

- Classical Art
- Classical Archaeology
- Mythology
- Classical imaginaries
- Identities
- Circulation

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/myth-art-and-history-in-the-ancient-mediterranean>

Europe and the Rule of Law

Perioada de desfășurare a cursului: 5.02.2024 – 7.06.2024

Mobilitatea fizică: 3.06.2024 – 7.06.2024 în Rome.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: The course aims to gather together students in several groups, on the base of the topic they have to develop, preparing a final dissertation that they will discuss with all the other students and have to defend from their possible critics.

Main topics addressed

- Human Rights
- European citizenship
- EU fundamental rights
- Business and Corporate Law
- Rights of vulnerable groups
- International transactions and litigation
- Sustainable development in Europe

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/europe-and-the-rule-of-law-1>

Cultural Studies of Production

Perioada de desfășurare a cursului: 3.05.2024 – 14.06.2024

Mobilitatea fizică: 29.04.2024 – 3.05.2024 în Stockholm.

Formularul pentru a aplica este disponibil aici:

<https://civis.eu/en/civis-courses/cultural-studies-of-production>

Descrierea cursului:

The course consists of:

- 1) a joint week of text seminars and practical workshops to be given in Stockholm,
- 2) a 4-week long internship at a cultural institution (located in Stockholm, Madrid and Rome),
- 3) a research project independently conducted during this internship, and
- 4) joint seminars during the internship and a three-day long final peer-review seminar (all of which are to be held via zoom).

Main topics addressed

- production studies
- methodologies

- work life studies
- production of culture
- cultural heritage
- textual analysis

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/cultural-studies-of-production>

Philosophy of Art in an Intercultural Perspective

Perioada de desfășurare a cursului: 14.03.2024 – 5.07.2024

Mobilitatea fizică: 1.07.2024 – 5.07.2024 în Tübingen.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

The blended course is part of a PhD-network that we are about to establish amongst CIVIS-Universities in the broader field of "Intercultural Philosophy and Global Epistemologies". The course brings together some 24 PhD-students from all CIVIS-universities. This year, participants have the chance to work with lecturers of 6 different CIVIS-universities (plus one African partner university) on the topic of "Philosophy of Art in an Intercultural Perspective" during the year. During the workshop each participant presents a paper on parts of her/his dissertation project related to the topic.

The program is structured interdisciplinary. PhD-students are accepted from a broad range of subjects. Course elements will comprise lectures as well as plenary discussions and student's work in small groups of fellow students.

Is it possible to argue about taste? According to the beginnings of philosophical aesthetics in Alexander Gottlieb Baumgarten, taste is a (lower) faculty of cognition, and according to Kant, aesthetic judgment explicitly refers to an a priori structure. Such a faculty of judgment must be ready to be trained and practiced. But how is it then that the taste for art changes historically and that each artistic epoch develops its own style? Doesn't aesthetics always say something about how the world is experienced? The phenomenology of the 20th century therefore prefers to speak of aesthetic experience rather than of aesthetic judgments. With this, it draws attention to the fact that aesthetics does not make judgments, but continually discovers new spaces of perception and meaning. Works of art then may be interpreted as being expressions of such perceptual experiences. While in everyday life we move, as it were, on the surface of the perceptible, artists explore the "deep life" (Husserl) of everyday life worlds. Their discoveries in turn have an effect on the concrete form of the respective lifeworld and help to animate it anew.

Insofar as artists try in their work to put their deeper digging/reaching perceptual experiences into practice, the recipients of works of art are also offered the possibility of

immersing themselves in a multitude of such perceptual experiences and, with their help, of discovering the various layers of meaning that interact in a lifeworld. This is why intercultural comparison of art and aesthetics becomes as necessary as exciting in current times. First, today we need to decolonize aesthetics, i.e., we have to become aware of a plurality of ways to perceive and to form meaning. Second, there may be a chance to more easily encounter non-Western life-worlds on an aesthetic level than on the conceptual level. Can we succeed in gaining a more vivid understanding of the various spaces of perceptual experience and the different layers of meaning connected to other cultural life-worlds by re-enacting aesthetic experiences?

In the seminar, various texts on philosophical aesthetics and the philosophy of art from both European and non-Western traditions will be read. Also, images of different cultural provenance will be consulted. In addition to a critical appraisal of European philosophies of art, the focus will be laid on art and aesthetics in the Arabic-Islamic region, in Sub-Saharan Africa and in East Asia (Japan, China).

The program aims at providing PhD-students the opportunity to discuss topics related to their own dissertation projects with fellow students as well as faculty from different departments and even different subjects. This should help PhD-students to (1) gain a better overview of their area of research and (2) to network in an internationally appealing environment. Since at most universities there is not that many faculty-people in the field of the course's topic the international exchange will foster the student's dissertation projects.

In addition, we intend to connect participants with the alumni of three earlier editions of a blended CIVIS-course we pursued in 2020/21, 2021/22, and 2022/23. Since we intend to further develop the program in the years to come this will establish an alumni-network of more than one-hundred PhD-students amongst CIVIS-universities within the next few years.

Main topics addressed

- Recent developments and perspectives in the philosophy of art
- Different concepts related to aesthetics, experience of art, and its relations to the philosophy of perception as well as the philosophy of action
- Intercultural critique of Western philosophy of art and aesthetics
- Intercultural philosophies of art
- The political dimension of art with particular respect to its intercultural aspects

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/philosophy-of-art-in-an-intercultural-perspective>

PostRacial Transmodernities: Afro-European Relations, Mediterranean Trajectories & Intercultural Reciprocities

Perioada de desfășurare a cursului: 1.02.2024 – 12.04.2024

Mobilitatea fizică: 8.04.2024 – 12.04.2024 în Atena.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului: The long relations between Africa and Europe require that we rethink the concepts of the human, the citizen-subject and community from below, at the political and cultural sites where radical transformations are taking place. Europe and Africa meet in a variety of practices and experiences that, once thought together, necessitate the decolonisation of our political and theoretical vocabulary about hospitality, migration, racisms, forgiveness and care. The course focuses on how racisms are challenged and transgressed by decolonising and creolising discourses that actively oppose xenophobia, nationalisms and ethnocentrism. It reflects on ongoing relations between Africa and Europe by focusing on Afropean cultures that have emerged within communities of Afro-European descent across the northern and southern territories of the European continent and are interrelated with different places and temporalities in Europe and Africa.

Our programme responds to the “time of the now”. It aims to generate a framework that attends to the urgent need for discourses, aesthetics, and methodologies that destroy racisms and decolonise the ways by which we understand the human, the citizen-subject and community in the present. Decolonising our methodologies means to reckon with dominant philosophical, political, and aesthetic frameworks, and to attend to what it means to be human and live together beyond racisms in the present.

This BIP course stems from the experience and momentum gained from a CIVIS international workshop that was organized in Athens under the auspices of a CIVIS *seed funding* scheme for joint *projects* with CIVIS' African partner universities.

Main theoretical aims:

- Contemplate postracial transmodernities that challenge and transgress the “overrepresentation of the white, bourgeois, heteronormative, Christian Man” (Sylvia Wynter)
- Explore the vernaculars that dismantle the “Great Divides” (Donna Haraway) that are othering entities such as women, transgendered identities, enslaved humans, racialized beings, servants, noncitizens, migrants, refugees, exoticized others, subalterns, indigenous and native peoples
- Affirm the cultural practices that oppose what Étienne Balibar calls “differential racisms”
- Develop new methodological approaches to concepts that associate discrepant, realities/events/histories and reinvent community poetics, human and civil rights beyond ethnocentric and nationalist biases
- Construct and/or revise concepts that address artistic, political, social, cultural events and phenomena that cannot be accounted for nor reduced to race thinking
- Create a decolonial manifesto for critical practices, strategies of reading, and aesthetic creations

Moreover, the programme is connected to two of the five CIVIS themes, Cities, Territories and Mobilities and Societies, Culture, Heritage. Engaging Global South epistemologies. Building on the associations between decolonial thinking and postcolonial studies, the programme focuses on transmodern aesthetics, discourses and histories and aims at the dissemination and production of new knowledges. We address issues crucial to democracy, justice and equality, and explore the ongoing transformations in the public and political spheres in order to develop critical tools that are imperative for social change.

This programme is green and expands the discourses of sustainability into the fields of theoretical, historical and literary studies.

Main topics addressed:

The course will be organized in the following strands that reflect the expertise of the teaching team:

- **Migration:** We will focus on the past and present histories of migration as constitutive of politics, and human rights in the long present. We will explore the histories of migritude and coolitude as well as the new forms of inhabitancy emerging in the present
- **Race Thinking/Racisms:** We will analyse race and racism through the histories of new and differential racisms that target new bodies and collectivities. The dissemination of minority histories and narratives that reveal the racial assemblages in the past and in the present generate creole ways of reinventing the concept of the human as being-with and becoming-with
- **Forgiveness:** The politics and poetics of forgiveness and justice in view of the past and present histories of disaster (including but not limited to the histories of totalitarian regimes, concentration camps, slave plantations)
- **Hospitality:** The politics and poetics of hospitality and interculturality centered on ethnopoetic and cultural practices that can be developed into “practices of becoming worldly” (Haraway)
- **Decolonial Poetics:** We will examine artistic examples that contemplate humanity as a condition that is non-linear and non-hierarchical and that places the human in a deep relationality with other species

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/postracial-transmodernities-afro-european-relations-mediterranean-trajectories-and-intercultural-reciprocities>

Shifting Societies, Changing Museums

Perioada de desfășurare a cursului: 7.03.2024 – 7.06.2024

Mobilitatea fizică: 3.06.2024 – 7.06.2024 în Tübingen.

Formularul pentru a aplica este disponibil aici:

<https://mobility.civis.eu/templates/64e476a39a52af425e0002fb/start>

Descrierea cursului:

In a world that constantly evolves, the institutions reflecting and shaping our cultural narratives are expected to evolve as well. This academic year, we invite you to explore the topic of "Shifting Societies, Changing Museums".

The summer school aims to understand how museums have not only embraced modern technological advancements but are also responding to essential societal changes. With the International Council for Museums (ICOM) updating the very definition of "museum" to encompass words such as "diversity", "inclusive", and "sustainability", it is evident that museums are expected to push boundaries to be agents of societal change. The summer school will explore the various ways in which museums are trying to change their working practices, experimenting with new approaches in collecting and exhibiting, and how the self-understandings of curatorial staff have evolved in the recent years.

Through interactive workshops and thought-provoking lectures and talks with museum professionals, you will gain invaluable insights into how museums are adapting to resonate with the communities they serve. Join us this summer to explore the landscape of shifting societies and changing museums.

Moreover, the summer school consists of 3 online lectures delivered in advance via zoom, followed by a 5-day in-person workshop in Tübingen.

Main topics addressed

- Modern museum practices
- Revised definition
- Curatorial transformations
- Community Engagement
- Future of Museum

Pentru mai multe detalii cu privire la curs, informațiile sunt disponibile aici:

<https://civis.eu/en/civis-courses/shifting-societies-changing-museums>